

FOOD AND DRUG ADMINISTRATION CENTER  
FOR DRUG EVALUATION AND RESEARCH  
THE PEDIATRIC SUBCOMMITTEE  
OF THE ANTI-INFECTIVE DRUGS  
ADVISORY COMMITTEE

IN JOINT SESSION WITH  
THE PEDIATRIC  
SUBCOMMITTEE  
OF THE ONCOLOGIC DRUGS ADVISORY  
COMMITTEE

(ODAC)

Tuesday, September 12,  
2000

8:00 a.m.  
Hyatt Regency Bethesda One  
Bethesda Metro Center  
Bethesda, Maryland

2 PARTICIPANTS

P. Joan Chesney, M.D., Chairperson  
Karen M. Templeton-Somers, Executive  
Secretary

THE ANTI-INFECTIVE DRUGS SUBCOMMITTEE

MEMBERS:

Judith O'Fallon, Ph.D.  
Keith Rodvold, Pharm.D. (Consumer  
Representative)

SGE CONSULTANTS:

David Danford, M.D.  
Robert Fink, M.D.  
Susan  
Fuchs, M.D.  
Barbara Geller,  
M.D.  
Richard Gorman, M.D.,  
FAAP Mark Hudak, M.D.

Naomi Luban, M.D.  
Robert Nelson,  
M.D., Ph.D.  
Victor Santana,  
M.D.

GUESTS AND GUEST  
SPEAKERS:

Ralph Kauffman  
M.D.  
Steven Spielberg, M.D.,  
Ph.D. Robert Ward, M.D.,  
FAAP, FCP

THE ONCOLOGIC DRUGS  
SUBCOMMITTEE  
MEMBERS:

Victor M. Santana, M.D.  
Donna Przepiorka, M.D., Ph.D.

AD HOC MEMBERS:

James M. Boyett, Ph.D.  
Susan L. Cohn, M.D.  
Alice Ettinger, MSN,  
RN, CPON, CPNP Jerry Z.  
Finklestein, M.D.  
Henry S. Friedman, M.D.  
C. Patrick Reynolds,  
M.D., Ph.D.

PATIENT ADVOCATE:

Susan L. Weiner, Ph.D.

GUESTS AND GUEST SPEAKERS:

Frank M. Balis, M.D.  
Malcolm Smith, M.D., Ph.D.

FDA:

Steven Hirschfield,  
M.D., Ph.D. Richard  
Pazdur, M.D.  
Dianne Murphy, M.D.

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1 P R O C E E D I N G S

2 Call to Order

3 DR. CHESNEY: Good morning. I think  
we are ready

4 to start, and before we get into discussion I  
would like to

5 just say thank you to Dr. Murphy and all of her  
staff at the

6 FDA who have done such an incredible job of  
organizing these

7 two days with four totally unrelated subjects,  
except that

8 they all relate to pediatrics, and also to let  
you all know

9 that in the "Science Section" of The New York  
Times today,

10 in the middle, there is a full-page article,  
with a big

11 picture of Dr. Murphy, and all addressing the  
use of drugs

12 in children. So, I think that is a real  
tribute to her and

13 to all of the efforts of the FDA in this  
regard.

14 We are going to start by having  
everybody

15 introduce themselves, and also to remind you all  
that when

16 you ask a question or make a comment, please be  
sure to give

17 your name so the transcriber will know who it is  
and, for

18 those of you who weren't here yesterday, the way  
to turn on

19 your microphone is to push the green button.

So, let's

20 start over here, on the left-hand side. I think  
Dr. Murphy

21 is the first.

22 DR. MURPHY: Dianne Murphy, Associate  
Director for  
23 Pediatrics at CDER, and I haven't read the  
article so I  
24 don't know if I am infamous or not.  
25 [Laughter]

5

1 DR. PAZDUR: Richard Pazdur, Division  
Director,  
2 CDER.

3 DR. HIRSCHFIELD: Steven Hirschfield,  
medical  
4 officer, Division of Oncology Products. I read  
the article  
5 and it is very favorable.

6 DR. SMITH: Malcolm Smith, head of the  
Pediatrics  
7 Section of the Cancer Therapy Evaluation Program  
and  
8 pediatric oncologist.

9 DR. BALIS: Frank Balis. I am a senior  
10 investigator at the National Cancer Institute,  
Pediatric  
11 Oncology Branch.

12 DR. BOYETT: James Boyett, chairman of  
the  
13 Department of Biostatistics at St. Jude  
Children's Research

14 Hospital.

15 DR. COHN: Susan Cohn, and I am  
on staff as a  
16 pediatric oncologist at Children's Memorial  
in Chicago.

17 DR. PRZEPIORKA: Donna  
Przepiorka, marrow  
18 transplanter, Baylor College of Medicine,  
Houston.

19 DR. WEINER: I am Susan Weiner. I am  
president  
20 and founder of The Children's Cause. I was a  
parent.

21 DR. REYNOLDS: I am Patrick Reynolds,  
Children's  
22 Hospital of Los Angeles.

23 DR. FRIEDMAN: Henry Friedman, Brain  
Tumor Center

24 at Duke.

25 MS. ETTINGER: Alice Ettinger. I am a  
pediatric

6

1 nurse practitioner in New Brunswick, New Jersey.

2 DR. FINKLESTEIN: I am Jerry  
Finklestein. I am a

3 pediatric oncologist in Long Beach, and also  
chair

4     hematology oncology for the American Academy of  
Pediatrics.

5                   DR. CHESNEY:   Joan Chesney.   I am in  
infectious

6     diseases at the University of Tennessee, in  
Memphis, and

7     also in academic programs at St. Jude.

8                   DR. TEMPLETON-SOMERS:   Karen Somers.  
I am the

9     executive secretary to the Oncologic Drugs  
Advisory

10    Committee, FDA.

11                  DR. SANTANA:   Victor Santana,  
pediatric oncologist

12    at St. Jude Children's Research Hospital in  
Memphis,

13    Tennessee.

14                  DR. NELSON:   Skip Nelson.   I am a  
pediatric

15    clinical care physician at the Children's  
Hospital in

16    Philadelphia.

17                  DR. GORMAN:   Richard Gorman, general  
pediatrician

18    in private practice in suburban Maryland.

19                  DR. O'FALLON:   Judith O'Fallon, group  
statistician

20 for the North Central Cancer Treatment Group.

21 DR. RODVOLD: Keith Rodvold, professor  
of pharmacy

22 practice, colleges of pharmacy and medicine,  
University of

23 Illinois, Chicago.

24 DR. GELLER: Barbara Geller, professor  
of

25 psychiatry, Washington University in St. Louis.

7

1 DR. DANFORD: Dave Danford. I am a  
pediatric

2 oncologist at the University of Nebraska Medical  
Center and

3 Creighton University in Omaha.

4 DR. FUCHS: Susan Fuchs, pediatric  
emergency

5 medicine physician in Children's Memoria  
Hospital, Chicago.

6 DR. HUDAK: I am Mark Hudak. I am  
chief of

7 Neonatology at the University of Florida at  
Jacksonville.

8 DR. FINK: Bob Fink, pediatric  
pulmanologist,

9 Children's Hospital, Washington, DC.

10 DR. LUBAN: Naomi Luban, pediatric



hematologist-

11 oncologist, for this group mostly a  
hematologist, Children's

12 Hospital, Washington, DC.

13 DR. SPIELBERG: Steven Spielberg, head  
of

14 pediatric drug development at Johnson & Johnson,  
15 representing PhARMA.

16 DR. KAUFFMAN: Ralph Kauffman,  
pediatrician,

17 clinical pharmacologist, Children's Mercy  
Hospital, Kansas

18 City, Missouri.

19 DR. WARD: Bob Ward, neonatologist and  
professor

20 of pediatrics, University of Utah, and chair of  
the American

21 Academy of Pediatrics Committee on Drugs.

22 DR. CHESNEY: Thank you. Karen  
Templeton-Somers,

23 our executive secretary, is going to read the  
conflict of

24 interest statement.

25 Conflict of Interest Statement

8

1 DR. TEMPLETON-SOMERS: The following  
announcement

2 addresses the issue of conflict of interest with

regard to

3 this meeting, and is made part of the record to  
preclude

4 even the appearance of such at this meeting.

5 Based on the submitted agenda for the  
meeting and

6 all financial interest reported by the  
committee

7 participants, it has been determined that since  
the issues

8 to be discussed by the subcommittee will not  
have a unique

9 impact on any particular firm or product but,  
rather, may

10 have widespread implications to all similar  
products, in

11 accordance with 18 USC 208(b), general matters  
waivers have

12 been granted to each special government  
employee

13 participating in today's meeting. A copy of  
this waiver

14 statement may be obtained by submitting a  
written request to

15 the agency's Freedom of Information Office, Room  
12A-30 of

16 the Parklawn Building.

17 With respect to FDA's invited guests  
and guest

18 speakers, Dr. Ralph Kauffman, Dr. Steven  
Spielberg and Dr.

19 Robert Ward have reported interests which we  
believe should

20 be made public to allow the participants to  
objectively

21 evaluate their comments.

22 Dr. Kauffman would like to disclose  
that he has

23 grants with Bristol-Myers Squibb and is involved  
in research

24 for Bristol-Myers Squibb, Astra, Zeneca,  
Janssen, Merck,

25 R.W. Johnson and Adventis, and is a scientific  
advisor for

9

1 Bristol-Myers Squibb, Johnson & Johnson and  
Purdue PhARMA.

2 Dr. Spielberg would like to disclose  
that he is an

3 employee of Johnson & Johnson. Dr. Ward would  
like to

4 disclose that he owns stock in Ascent Pediatrics  
and

5     Viropharma; has grants with Wyeth-Ayerst,  
Novartis, Ascent

6     Pediatrics, Aventis Pharmaceutical and  
Sepracor; receives

7     consulting fees from Janssen Pharmaceutical and  
is a

8     scientific advisor for McNeil Consumer  
Products.

9             In the event that the discussions  
involve any  
10    other products or firms not already on the  
agenda for which

11    an FDA participant has a financial interest, the  
12    participants are aware of the need to exclude  
themselves

13    from such involvement, and their exclusion will  
be noted for  
14    the record.

15             With respect to all other  
participants, we ask in  
16    the interest of fairness that they address any  
current or

17    previous financial involvement with any firm  
whose products

18    they may wish to comment upon. Thank you.

19             DR. CHESNEY: Does anybody have  
anything that they

20 haven't yet declared? Hearing none, Dr. Murphy  
will give us

21 our mission for the morning.

22 Introduction to the Issues

23 DR. MURPHY: Actually, I am going to  
try to do a

24 little more than that -- I try not to tell the  
chair what we

25 are going to do.

10

1 [Laughter]

2 It is basically part of our  
responsibility, under

3 the Pediatric Rule, to provide an update to this  
pediatric

4 subcommittee on an annual basis.

5 [Slide]

6 As yesterday was even busier with a  
packed

7 schedule, I chose this morning and I would like  
to take

8 about five minutes of today's time to update the  
pediatric

9 subcommittee on where we are.

10 [Slide]

11 I am leaving this up because I don't  
want to have

12 slide after slide of the statistics of what has  
been going  
13 on because you heard some of that yesterday as  
far as over  
14 150-some written requests that we have issued  
under the Food  
15 and Drug Modernization Act and the fact that we  
expect 85  
16 percent, approximately 75-85 percent of those  
studies to be  
17 completed.  
18 The other activities that have been  
ongoing in the  
19 meantime are rather significant and I would like  
to take a  
20 moment and introduce Dr. William Rodriguez. Dr.  
Rodriguez,  
21 would you stand up, please? He introduced  
himself  
22 yesterday. He has come to us as our science  
advisor because  
23 it has become quite clear to us, as we move into  
the whole  
24 area of drug development, that we have a  
tremendous number  
25 of questions as we go forward in how we do drug  
development

1 in children and the science gaps are significant  
in certain

2 areas. Dr. Rodriguez was a professor of  
pediatrics at

3 Children's Hospital in Washington for 29 years  
and is now

4 professor emeritus, and we are delighted to have  
him join

5 us, and you will be seeing more of him as he  
begins to

6 address some of the issues that we know exist.  
As a matter

7 of fact, I think Thursday is his first internal  
8 brainstorming session for us in the agency, and  
we will have

9 a number of those.

10 The other aspects that I wanted to  
inform the

11 committee about were the fact that we have a  
congressional

12 report that is due January 1 on the  
effectiveness and

13 efficacy, if you will, of the legislation, and  
we will have

14 that report out of the Center by the end of this  
month and

15 anticipate that we will be bringing that report  
to you next

16 year, after it is made public, that answers the  
questions

17 that we were mandated by Congress to answer  
about the

18 implementation of the Modernization Act.

19 I said to Rosemary this is beginning  
to get

20 embarrassing, and she said, what do you mean,  
beginning to

21 get? -- Dr. Roberts told me it is  
embarrassing. We had

22 stated last year that we thought we would have  
the guidance

23 on the Pediatric Rule out by June. It is not.  
We are

24 pushing very strenuously to have it out before  
December.

25 The Pediatric Rule went into effect for the  
agency as far as

12

1 our responsibility to inform sponsors that they  
must have

2 either studies in their applications or they  
must have a

3 waiver or deferral from us -- that began in



April of 1999.

4 We could not require studies until this  
December. So we

5 were informing them but we could not require  
they submit

6 them. We can require them to have those  
studies as of this

7 December. We hope to have the guidance out  
before that

8 point.

9 One last thing for the committee to  
be aware --

10 you heard yesterday that there are continuing  
ethical issues

11 that we may need to bring to you but, in  
particular, we will

12 be bringing some of the issues attendant to  
extrapolation

13 and the algorithms that we are developing are  
building upon

14 some of the data that is coming in and  
experiences we have

15 had with concentration response studies and the  
use of PK/PD

16 in our development program. So, we hope in the  
upcoming

17 year to be able to bring some of that

information to the

18 committee. At this point, we have had -- and  
this is all

19 available as public documents on the web, the  
address of

20 which the committee is very familiar with at  
this point --

21 we have had 24 products bring their studies in  
for an

22 exclusivity determination, and we have 11 of  
those products

23 already labeled. And, people say, "why do you  
say already?"

24 I don't need to explain to this group that from  
the time we

25 issue a written request to the time that the  
sponsor has to

13

1 develop the protocol, recruit the researchers,  
put the study

2 in place, collect the data, submit it, review it  
and then

3 send it in to us we have 10-12 months to review  
it. That is

4 fairly phenomenal since the first request was in  
July of

5 '98. So, in the last two years we have had

24 products

6 submitted for exclusivity determination and  
have already

7 been able to label 11, and we have another  
one and I was

8 hoping I would be able to tell you an even dozen  
but it is

9 close. So.

10 Now, as far as the Pediatric Rule is  
concerned, as

11 I said, it went into effect April, 1999. We are  
requiring

12 the studies as of December. What has happened  
with waivers

13 and deferrals thus far?

14 [Slide]

15 This is an overview, and I really  
would tell the

16 committee at this point that my intent this  
morning is not

17 to provide you any details on these but to give  
you the

18 broad-brush overview as to what is happening  
because, again,

19 we can't require the studies to come in. So, in  
the

20 categories of diseases where are we waiving and

where are we

21    deferring products this coming year we will  
provide more

22    detail as to what is happening within some of  
these

23    categories.

24                    You can see that in cardiorenal, which  
leads the  
25    pack as far as written requests and/or  
exclusivity, we have

14

1    had two waivers -- usually this is because of a  
disease that

2    would not exist in children -- and one deferral.  
The areas

3    of activity under exclusivity are cardiorenal,  
neuropharm.,

4    metabolic, anesthetic and antivirals. So, right  
now it

5    would appear that most of the studies that are  
being

6    deferred are in metabolic, and as we discussed  
yesterday,

7    what that means is really a spectrum of  
activities. It may

8    mean that we know really what the protocol is.  
It may even

9 be as developed as a Phase IV requirement. Or,  
it may be,  
10 as we discussed yesterday, that we think  
pediatric studies  
11 will be required but we are at that point that I  
mentioned  
12 earlier where we don't feel competent enough;  
there is not a  
13 level of certainty that we want to proceed in  
asking or  
14 demanding that these studies be done until we  
have  
15 additional data. So, we have a large category  
of deferrals  
16 at this point as we build up some of the  
information bases  
17 that allow us to design those studies that we  
are going to  
18 be requiring.

19 [Slide]

20 As I said, in antivirals are studies  
that have  
21 come in. So, you aren't seeing the studies  
that have come  
22 in. Even though they are not required, they  
have come in  
23 under the FDAMA. Because this process has

turned out to be

24 much more complex than I am sure any of us

anticipated, in

25 any one application that is in-house we may have  
a waiver, a

15

1 deferral and studies. All three things can be  
happening

2 with the same product. Depending on whether  
that disease

3 occurs in the entire spectrum of pediatrics,  
you may have

4 some part that you are waiving; you may have  
another part

5 which you are deferring because you are  
waiting on the

6 information that you have on the studies that  
you have in-

7 house. So, all three things may be happening in  
some areas.

8 [Slide]

9 This is to give you a feel for the  
activity. We

10 are trying to present this in a less crowded  
way. We

11 normally send you these statistics as they are  
up on the web

12 and they are not particularly viewer friendly,  
but these  
13 slides now break out for you the various disease  
categories  
14 which are really our divisions, and the numbers  
of proposals  
15 that sponsors have sent in to us, in the left-  
hand column,  
16 and the number of written requests that we have  
issued for  
17 studies to be done in these areas. Again, this  
is under  
18 exclusivity. I just finished going over the  
rule.  
19 Exclusivity has been effective since 1997. In  
July of '98  
20 we had our first written request issued.  
21 So, quite a few studies have been  
asked for in  
22 cardiorenal and neuropharm. I iterate one  
more time that  
23 these are voluntary. The sponsors do not have  
to do them,  
24 but we have some changes from last time in some  
of these  
25 categories in that we have had increased  
activity in

1 metabolic, endocrine and anti-inflammatory, and

2 gastroenterology, special pathogens and  
oncology.

3 [Slide]

4 This slide is to lead me into the  
topic for this

5 morning. In the implementation of FDAMA, it is  
quite clear

6 that not only do all diseases have their own  
special needs

7 and areas of development as far as the science  
base and as

8 far as the clinical trials base, in the area of  
oncology it

9 is -- how should I -- I am told you can't be  
"very" unique;

10 you are just unique -- they are unique, and we  
have -- I

11 will use the word struggled because we have to  
treat all

12 diseases the same in that many a parent who has  
a child with

13 a severe neurologic disease, a parent who has a  
child who is

14 dying from heart disease -- these are all as  
serious and

15 important to them as any disease. So, we need  
to do things



16 that are consistent with an even playing field  
for the  
17 development of all of these areas. We found  
there were  
18 unique aspects that we needed to address for  
oncology, and  
19 to do that we really discussed it with a number  
of external  
20 experts.

21 [Slide]

22 And, the American Academy of  
Pediatrics put  
23 together an invitational meeting in February of  
this year  
24 and invited a number of academic researchers,  
National  
25 Cancer Institute, PhARMA, pediatric cooperative  
groups,

17 1

advocacy representatives and, of course, the FDA. We  
2 discussed the issues surrounding pediatric drug  
development  
3 in the area of oncology, and felt that we were  
able to  
4 define a process and that is one of the things  
that we hope  
5 to accomplish this morning, to present this  
approach to you.

6     There is a guidance, in contrast to the  
Pediatric Rule

7     guidance, just to let you know the level of  
priority that

8     was put on this. We got this guidance out in  
record time

9     because we did not want this to continue without  
information

10    for the researchers and the sponsors in how we  
were looking

11    at the development of this area because it is  
different.

12    And, that is what will be explained to you this  
morning.

13                 In addition to the process, there is  
a new

14    committee that has been put in place and I will  
ask Dr.

15    Hirschfield to, please, come up here and  
explain to you the

16    development of an additional -- let me back  
off; I am not

17    allowed to say we have a new advisory  
committee, so an

18    additional panel of experts which we are  
utilizing to advise

19    us. Thank you.

20 DR. HIRSCHFIELD: Good morning. I  
would like to  
21 acknowledge the efforts and the support that Dr.  
Mack  
22 Lumpkin, our Associate Center Director, Dr.  
Dianne Murphy,  
23 our Associate Center Director for Pediatrics,  
and Dr.  
24 Richard Pazdur have provided on behalf of and in  
support of  
25 pediatric oncology, and none of what we are  
going to discuss

18

1 over the course of the day would have gone  
forward without  
2 their efforts.  
3 We recognized, and you will hear  
several times  
4 during the course of the morning and those who  
go to the  
5 afternoon session on pediatric oncology, how  
pediatric  
6 oncology has characteristics that are different  
than other  
7 areas in pediatrics. The diseases are  
relatively rare.  
8 They are life-threatening. There is also a long

history of

9 evidence-based medicine, going back essentially  
fifty years.

10 Most of the children are treated on protocols in  
cooperative

11 group studies and there is a recognition that  
research is

12 the standard of care for pediatric oncology.

You will hear

13 these themes again, but these themes made us  
examine very

14 carefully the approaches that were taken to  
other pediatric

15 diseases and ask how can we adapt the tools  
that we have,

16 which are new in the history of regulatory  
science, to the

17 pediatric oncology situation?

18 And, one of the mechanisms was to  
look at how we

19 could apply the Pediatric Rule. The Pediatric  
Rule states

20 that if a disease in adults is similar to a  
disease in

21 children, or vice versa, there is a  
mandate to perform

22 studies in the pediatric population.

There is also an

23 incentive in the sense that it is possible, if  
efficacy is

24 demonstrated, to apply the adult efficacy data  
to the

25 pediatric population.

19

1 Pediatric oncology has yet another  
difference,

2 aside from the differences just enumerated and  
that is that

3 the biology of the tumors tends to be quite  
different from

4 the tumors which are seen in adults. Adults  
typically get

5 tumors associated with the skin, the lining of  
the skin, the

6 lining of the lungs, breast, and pediatric  
tumors tend to

7 have different tissue origins. So, on the  
surface it looked

8 like the Pediatric Rule would be extremely  
limited in its

9 application, perhaps to some brain tumors;  
perhaps to some

10 hematologic tumors. But otherwise we would have  
the

11 inability to utilize what we perceive as a very  
important

12 tool.

13                   However, we decided to examine that  
question. So,

14 we convened a panel of experts and supplemented  
what we

15 consider our core group of experts with experts  
who will be

16 coming for today to assist us in describing the  
17 characteristics of tumors, and we will be  
spending the

18 afternoon asking the question how do we  
describe tumors?

19 What is it we know about tumors? What are  
the principles

20 that we can use to extend our knowledge of one  
tumor type to

21 another tumor type?

22                   In that regard, aside from the  
distinguished panel

23 that has introduced themselves to you this  
morning, we will

24 have Dr. Todd Gollup from the Whitehead  
Institute join us.

25 Dr. Gollup, for those of you who happen to have  
read this

1 week's Science magazine, was featured in the  
"News and  
2 Views" for his work on DNA micro arrays in  
describing  
3 tumors.

4 Dr. Michelle LeBeau, of the University  
of Chicago,

5 who is an authority on cytogenetics, will  
discuss with us

6 this afternoon the application of cytogenetics  
to tumor

7 characterization. Dr. David Parma, of the  
University of

8 Arkansas, who is a world recognized expert in  
the

9 histopathology of tumors; Dr. Peter Berger, of  
Johns Hopkins

10 University, who is internationally recognized  
for his work

11 on pediatric and adult brain tumor pathology.  
In addition,

12 although he is part of our regular panel too,  
Dr. Frank

13 Balis, of the National Cancer Institute, will  
offer his

14 perspectives on the application of development  
of

15     therapeutics.

16                 This panel, we hope, will stretch the  
boundaries

17     of what is now only known about pediatric  
oncology but help

18     set a precedent for the examination of how one  
may

19     extrapolate our knowledge of adult diseases to  
pediatric

20     diseases, not only for the regulatory purpose  
but for

21     scientific purposes that we can think of  
different

22     paradigms, perhaps new paradigms in terms of  
combining

23     studies in certain cases between adults and  
children,

24     looking at the types of information that we  
would need to

25     make not only regulatory decisions but  
therapeutic and

21

1     scientific decisions.

2                 I look forward, and feel honored to  
be part of

3     this day today. Thank you very much.

4                 DR. CHESNEY: Thank you, Dr. Murphy



and Dr.

5 Hirschfield. Our first speaker this morning is  
Dr. Malcolm

6 Smith, from the National Cancer Institute, and  
he is going

7 to talk to us about the application of evidence  
based

8 medicine to achieve progress in pediatric  
oncology.

9 The Application of Evidence-Based Medicine  
to Achieve

10 Progress in Pediatric Oncology

11 DR. SMITH: It is a privilege to  
speak to you

12 today on the application of evidence-based  
medicine to

13 achieving progress in pediatric oncology.

14 [Slide]

15 In many ways, I am speaking to you  
today on behalf

16 of the hundreds of clinical researchers who,  
over the past

17 four decades, have designed and conducted the  
clinical

18 trials that have led to the progress that I will  
be

19 describing, and speaking on behalf of the

thousands of

20 patients and their families who have

participated in these

21 trials.

22 [Slide]

23 As an outline of what I will be

speaking about,

24 first I will give an introduction and historical

25 perspective. Then, I will speak about the  
importance of

22

1 Phase III randomized clinical trials to the  
progress that we

2 have achieved in treating children with cancer.

I will talk

3 about the importance of risk-adjusted therapy to  
developing

4 better treatment strategies for children with  
cancer. I

5 will talk about the clinical trials research  
infrastructure

6 that has been essential to this progress, and I  
will end by

7 talking about unmet needs and future directions.  
The

8 handouts that you have, have additional details  
beyond the

9 slides that I will be using today.

10 [Slide]

11 First in terms of childhood cancer  
basic

12 introduction, a few points: There are 8700  
new cases of

13 cancer diagnosed annually among children  
younger than 15;

14 over 12,000 when you extend the age limit up to  
younger than

15 20 years of age. There are approximately 1700  
children who

16 die each year of cancer younger than 15 years of  
age, and

17 over 2000 when you extend the age to up to 20  
years of age,

18 making cancer the leading cause of disease-  
related mortality

19 among children over one year of age. Finally,  
most of the

20 cancers of children differ from those of adults  
in their

21 histology and in their biological  
characteristics.

22 [Slide]

23 This slide shows the distribution of  
cancers that

24 occur in adults, and you will recognize  
prostate cancer,  
25 breast cancer, lung cancer, colorectal cancer.  
These are

23

1 the carcinomas that predominate in adults.  
2 [Slide]  
3 Whereas in children, this slide shows  
the  
4 distribution and approximately half of the  
cancers among  
5 children are divided between the leukemias,  
acute  
6 lymphoblastic leukemia predominating, and the  
brain tumors.  
7 Then, there are tumors like neuroblastoma,  
Wilm's tumor and  
8 retinoblastoma that have no equivalent among  
adults. Even  
9 the tumors that have the same name, like  
non-Hodgkin's  
10 lymphoma or acute lymphoblastic leukemia --  
the subtypes  
11 that occur in children are often distinctive  
from the types  
12 that occur in adults.  
13 [Slide]

14                    So, in terms of childhood cancer  
clinical  
15    research, one basic principle is that national  
efforts are  
16    essential for studying the specific childhood  
cancers  
  
17    because of the limited numbers of children with  
individual  
18    cancer types. So, in recognition of this fact,  
the NCI has  
19    supported, since the 1950s, a nationwide  
clinical trials  
20    program specifically designed to improve the  
outcome for  
21    children with cancer.  
22                    [Slide]  
23                    A second basic principle is that we  
need to have  
24    separate studies and we need to have a  
separate research  
25    structure for studying the cancer in children.  
Again, the

24

1    cancers of children are biologically distinctive  
in most  
2    cases from those that occur in adults, and so  
the response  
3    of children to anti-cancer treatments may be

qualitatively

4 or quantitatively different from response of  
adult cancers.

5 Second, the ability of children to  
tolerate anti-

6 cancer treatments may differ from that of  
adults. Children

7 may be more sensitive or less sensitive to  
specific drugs

8 and it may depend on age, different doses of  
drugs, and

9 different schedules of drugs may need to be  
used.

10 Also, the investigators with special  
expertise in

11 pediatric oncology are the ones that are really  
best

12 qualified to prioritize, design and implement  
the clinical

13 trials for children with cancer.

14 [Slide]

15 We, in part, are still invested in  
our system of

16 clinical research because of the results that  
have been

17 achieved with this system. When we looked at  
the early

18 1960s, only a small minority of children were  
cured of their  
19 cancers. However, currently the survival rates  
for children  
20 with cancer approach 75 percent. The mortality  
rate from  
21 childhood cancer has decreased nearly 50 percent  
from 1973  
22 to 1996, and this decline in mortality rate has  
continued in  
23 the 1990s at a rate of approximately 3 percent  
per year.

24 [Slide]

25 I will give two specific examples of  
these

25

1 improvements in outcome. The first is the  
example of

2 leukemia. Mortality remained relatively  
constant through

3 the 1950s and the mid-1960s. Since the mid-  
1960s mortality

4 rate for leukemia has declined.

5 [Slide]

6 And, the reason for this decline is  
not that the

7 incidence of leukemia has changed but, rather,

that there

8 have been significant improvements in the  
survival rate for

9 children with acute lymphoblastic leukemia in  
particular.

10 Cure virtually did not occur in the early 1960s  
but with

11 each succeeding decade there have been  
incremental advances,

12 to the point where in 1990s over 80 percent of  
children are

13 surviving at 5 years from their ALL diagnosis,  
and most of

14 these children are cured.

15 [Slide]

16 Another example is the lymphomas as  
well. In the

17 1950s, there were little changes in mortality.

18 [Slide]

19 By the mid-1960s a decline in  
mortality rate

20 began, and this decline has continued into the  
'90s so that

21 from a rate of over 6/million we are now below  
2/million in

22 terms of the mortality rate. Again, this has  
been achieved



23 by the identification of new treatments that  
have improved  
24 the survival rate from less than 20 percent in  
the early  
25 1960s to approaching 80 percent today.

26

1 [Slide]  
2 What have been the contributions of  
the NCI  
3 supported nationwide clinical trial system to  
improve the  
4 outcome? First, and perhaps most important, is  
by  
5 conducting randomized Phase III clinical trials  
that  
6 reliably identify superior new treatments, and  
I will talk  
7 about this more in a few minutes.  
8 Second, by providing children with  
cancer  
9 throughout the United States and Canada with  
access to  
10 state-of-the-art treatment protocols that are  
developed by  
11 national experts, and that have multiple  
levels of review  
12 for scientific quality and multiple levels of

review for

13 patient safety.

14 Also, by providing central review of  
pathology and

15 imaging, leading to nationwide improvements in  
diagnosis and

16 staging, and another contribution, by supporting  
the

17 research studies that have led to the  
identification of

18 reliable clinical and biologic prognostic  
factors, and I

19 will come back later to talk again about the  
importance of

20 this.

21 [Slide]

22 First, let me emphasize the  
importance of

23 randomized Phase III clinical trials. Why do  
we put such

24 emphasis on this? One reason is because what  
is completely

25 logical and by all accounts should work,  
doesn't.

27 1

Identifying new superior treatments is an empirical  
and not

2 a deductive process.

3 One example comes from the cardiac  
literature.

4 Anti-arrhythmic therapy to prevent mortality  
from fatal

5 arrhythmias, and here is the logic: that  
elevated

6 ventricular premature beats are associated with  
early death.

7 Encainide and flecainide suppress ventricular  
premature

8 beats, therefore, the application of these  
drugs should

9 reduce mortality in patients with  
ventricular premature

10 beats. That is absolutely perfectly  
logical and is

11 absolutely perfectly wrong. The randomized  
clinical trials

12 supported by the National Heart, Lung and Blood  
Institute

13 demonstrated that the patients who were  
randomized to

14 receive these two drugs had higher mortality  
rates than the

15 patients randomized to receive placebo. We  
have to subject

16 -- I am not arguing that we be illogical but,  
rather, that

17 we subject our logic to the empirical testing  
in

18 appropriately designed clinical trials.

19 [Slide]

20 Another reason we feel so strongly  
about these

21 trials is that we need reliable answers to  
questions of

22 therapy. If we were to accept a more toxic  
therapy as

23 superior when it really is no better than  
standard therapy,

24 this would have serious consequences for future  
patients.

25 We would be treating future patients with  
therapy that is

28

1 more toxic and they would not be receiving any  
benefit from

2 that more toxic therapy. So, we need reliable  
answers to

3 questions of therapy.

4 The conclusions that are reached from  
single-arm

5 and non-randomized clinical trials often have

limited

6 reliability, and they have limited reliability  
for several

7 reasons. One is that apparent improvements that  
are

8 ascribed to a new treatment in a single-arm  
trial are often

9 due to patient selection. It is the patients  
that enter the

10 trial and not the treatment that are different  
and that

11 account for the apparent benefit for the new  
treatment.

12 Another reason is that the  
improvement that we

13 ascribe to our new intervention and the  
patients that we

14 have treated with our new intervention may  
not be due to

15 that but may be due to some uncontrolled  
factor, such as we

16 now have better supportive care; our surgeons  
are better;

17 our radiation oncologists are better at  
delivering radiation

18 oncology. It may be due to those changes and  
not to the new

19 treatment that we are evaluating, and  
randomization avoids

20 these problems.

21 [Slide]

22 One example of the selection bias and  
how it can

23 give misleading answers -- over the last decade  
a number of

24 single-arm trials suggested high response rates  
and survival

25 rates for high-dose chemotherapy in women with  
metastatic

29

1 breast cancer. At M.D. Anderson researchers  
looked at

2 outcome for 1600 patients with metastatic breast  
cancer.

3 All of these patients received conventional  
chemotherapy,

4 standard doses of chemotherapy agents. None  
received high-

5 dose chemotherapy. The patients who would have  
been

6 eligible for a high-dose chemotherapy protocol  
had higher

7 response rates and had higher survival than the  
patients who

8     were not eligible, and the recent randomized  
studies

9     comparing high-dose chemotherapy for breast  
cancer to

10    conventional chemotherapy have raised questions  
about the

11    true contribution of this approach to the  
treatment of

12    breast cancer.

13                   [Slide]

14                   So, what are the Phase III trials that  
we support,

15    and what are their characteristics? First, the  
Phase III

16    trials that we support are large trials. They  
are expensive

17    trials because of their size. They require  
hundreds and, in

18    some cases, over a thousand patients to reliably  
identify

19    clinically meaningful differences between  
treatments being

20    compared.

21                   In our Phase III randomized trials,  
patients are

22    randomized to receive what is considered best  
available

23 therapy or to receive some new treatment, and  
the new

24 treatment is prioritized for evaluation based on  
preliminary

25 data suggesting its potential for improving  
outcome, and

30

1 improving outcome could either mean better  
survival and, in

2 some cases, diminished toxicity.

3                   These trials address important  
questions of

4 therapy and we don't know the answer to them. I  
may have my

5 hunch about which arm is better, and Dr. Brown  
may have a

6 different hunch about which arm is better. We  
truly don't

7 know the answers to which treatment is better.

8                   [Slide]

9                   An important point, and Dr.  
Hirschfield alluded to

10 this, in the culture of pediatric oncology  
research is that

11 participation in Phase III trials is considered  
an

12 appropriate standard of care for children with  
cancer. The

13 rationale for this is that our standard



treatments, none of  
14 them are perfect. They either don't have  
sufficient  
15 efficacy, or they have excessive toxicity. So,  
for most of  
16 our cancer types we are looking for better  
treatments.

17               Secondly, this is in the context of  
multiple  
18 safeguards for patient protection, including  
the multiple  
19 levels of scientific review and review for  
patient safety  
20 and, of course, is in the context of  
appropriate informed  
21 consent and assent.

22               So, given these, it is felt  
appropriate in most  
23 circumstances to ask families to consider  
participation in  
24 Phase III trials and historically most  
families have  
25 accepted participation.

31

1               We generally have Phase III trials  
available for  
2 most types of childhood cancer. There are 25 to

30 Phase

3     III trials open at any given time for the  
different types of

4     childhood cancer.

5                     [Slide]

6                     I will describe a couple of examples  
of Phase III

7     trials that have changed standard therapy for  
specific types

8     of childhood cancer.

9                     This is an example for a pediatric  
acute  
10    lymphoblastic leukemia, the Children's Cancer  
Group-1922

11    trial for standard risk ALL, a population that  
before this

12    trial had about a 75-80 percent 5-year event-  
free survival.

13    In this case, what I will be focusing on is the  
comparison

14    of which steroid is the best steroid for  
treating children

15    with standard risk ALL -- is it prednisone,  
with half the

16    patients on the left receiving prednisone; or  
is it

17    dexamethasone, with half the patients on the

right receiving

18 dexamethasone?

19 There was a second randomization as  
well, and that

20 question was whether the drug 6-mercaptopurine,  
or 6-MP, was

21 better by the standard oral route or whether a  
new way of

22 administering that drug, intravenously, was  
superior?

23 [Slide]

24 The results are shown here. The two  
lines

25 represent patients ID and OD, patients who  
received

32

1 dexamethasone, and these patients had a  
significantly

2 improved outcome compared to the patients in the  
two lower

3 curves, the OP and the IP curves, who received  
prednisone,

4 and this established a new standard therapy  
for children

5 with standard risk ALL, that dexamethasone is  
a preferred

6 steroid.

7                   Before I leave this slide, as an  
aside, if you  
8    compare the blue and the red lines, the blue  
line is the  
9    patients who received the old way of delivering  
6-MP, oral  
10   6-MP. The red is below that. It doesn't look  
better. The  
11   IV, the new way, wasn't better. Comparing for  
patients who  
12   received prednisone, again, the yellow line  
received the old  
13   way and the light blue line received the new  
way. So, what  
14   we try, what is new doesn't always work but we  
subject it to  
15   the test. We carried forward the dexamethasone;  
we  
16   discarded the IV 6-MP.  
17                   [Slide]  
18                   The other example of a randomized  
Phase III trial  
19   that I will present to you illustrates the  
concept that  
20   pediatric oncology drug development is a long-  
term  
21   commitment, and this example is of ifosfamide

and etoposide

22 for Ewing's sarcoma, a cancer of the bone  
primarily in

23 adolescents.

24 In the mid-1980s ifosfamide was first  
studied in

25 children. It was identified, as a single  
agent, to have

33

1 activity for Ewing's sarcoma. By 1987, there  
were reports

2 that the combination of ifosfamide and  
etoposide, two anti-

3 cancer drugs together was very effective  
against Ewing's

4 sarcoma. These were patients who had  
relapsed with their

5 Ewing's sarcoma.

6 A Phase III trial was initiated  
that evaluated

7 ifosfamide and etoposide for Ewing's sarcoma.  
This trial

8 took a number of years to complete. By 1994  
the trial

9 closed, and by 1995 the results were  
available that

10 ifosfamide and etoposide improved outcome for

Ewing's

11 sarcoma.

12 [Slide]

13 This just shows the schematic for that  
study,

14 illustrating, again, that patients were  
randomized for what

15 was, before this trial, the best available  
standard therapy,

16 three drugs, or to those three drugs that  
alternated with

17 ifosfamide and etoposide.

18 [Slide]

19 And, the benefit for the patients  
receiving

20 ifosfamide and etoposide, 69 percent versus 50  
percent, was

21 3-year event-free survival, and this, like the  
previous

22 study, established a new standard of therapy  
for children

23 with Ewing's sarcoma, the standard including  
ifosfamide and

24 etoposide.

25 But identifying this new therapy  
required a

1 commitment of resources for over a decade from  
the initial

2 evaluation of ifosfamide in children to the  
eventual

3 demonstration that this drug actually improved  
outcome for

4 children with Ewing's sarcoma, and our  
systems have to be

5 able to accommodate this long-term  
commitment.

6 [Slide]

7 I will just note that you have in  
your handout

8 other examples of recent Phase III trials  
that have made

9 important findings in the treatment of children  
with cancer.

10 [Slide]

11 Also, in your handout you have ongoing  
or, in one

12 case, soon to be initiated trials of really  
important

13 questions of therapy that over the next 1-  
5 or perhaps

14 longer years will answer these important  
questions of

15 therapy for children with Hodgkin's disease or

T-cell ALL or

16 neuroblastoma.

17 [Slide]

18 This is what we strive for in our  
system of Phase

19 III trials. This slide shows outcome for  
children with

20 acute lymphoblastic leukemia treated on  
sequential series of

21 clinical trials in the Children's Cancer Group  
from the late

22 1960s up through the 1990s. Each series of  
clinical trials

23 involved hundred and more recently thousands of  
patients,

24 going from one series of clinical trials to the  
next,

25 building on what worked in the previous trials,  
discarding

35

1 what didn't work and having ever increasing  
survival rates

2 for children with ALL. This is really what we  
strive for,

3 for all of the childhood cancer types.

4 [Slide]

5 An important concept in pediatric



oncology is the

6 concept of risk-adjusted therapy, that is,  
classifying  
7 patients by prognosis. This slide shows a  
patient

8 population for which the survival rate is  
approximately 70

9 percent, and our approach to treating this  
patient

10 population and designing clinical trials for  
this population

11 would be based on the 70 percent survival rate,  
and the risk

12 and the types of new treatments we would  
evaluate would be

13 based on this.

14 [Slide]

15 However, ifosfamide we could identify  
factors that

16 allowed us to determine which patients do well  
with current

17 therapy and which patients do poorly with  
current therapy,

18 essentially to split that first group into two  
groups, a

19 group that does poorly with the current  
treatments that we

20 have and the groups that do quite well with the  
current  
21 treatments that we have, then this would be very  
helpful in  
22 terms of increasing the efficiency with which we  
can  
23 identify better treatments.

24 [Slide]  
25 The patients who have low survival  
rates with

36

1 current treatments are the ones that may well  
benefit from  
2 novel, more aggressive therapeutic approaches  
that are  
3 associated with greater risk, and the patients  
with very  
4 good outcome with current therapy should be  
spared more  
5 intensive and toxic treatments and, indeed, we  
may focus our  
6 research efforts on minimizing acute and long-  
term  
7 toxicities for these patients.

8 [Slide]  
9 In order to use risk-adjusted therapy,  
this

10 requires that we determine reliable prognostic  
factors for  
11 determining which patients do well and which  
patients don't  
12 with current therapy. To do this requires  
analyzing outcome  
13 for larger numbers of patients, preferably  
treated in a  
14 uniform manner. Since biology is so improvement  
in  
15 determining prognosis for these biological  
prognostic  
16 factors, it requires collection and analysis  
of tumor  
17 tissue.

18           The protocol-treated patients in the  
Cooperative  
19 Group tumor banks have been invaluable in  
identifying and  
20 confirming these prognostic factors that we  
now use to  
21 assign treatments for children with cancer.

22           [Slide]

23           So, let me take a few minutes now to  
describe what  
24 this research infrastructure is that supported  
these Phase

25     III trials, that supported the identification of  
prognostic

37

1     factors to support risk-adjusted therapy.

2                     In terms of the scope, approximately  
5000 children

3     are entered each year onto treatment trials  
supported by the

4     National Cancer Institute. The majority of  
these are

5     entering Phase III trials but we also have  
entries onto

6     Phase II trials to identify activity of new  
agents and Phase

7     I trials to identify safe doses of new agents.  
For the

8     tumor types listed here, ALL, acute myeloid  
leukemia, Wilms'

9     tumor -- for some of these, most of the children  
diagnosed

10    with these cancer types in the U.S. and Canada  
will be

11    entered onto one of the NCI-sponsored clinical  
trials.

12                     [Slide]

13                     These trials are supported through the  
Cooperative

14 Groups. Historically, these have been the  
Children's Cancer  
15 Group, the Pediatric Oncology Group, a group for  
16 rhabdomyosarcoma and Wilms' tumor. Together,  
these  
17 represent over 200 institutions throughout the  
U.S. and  
18 Canada, banding together to development research  
protocols  
19 for children with cancer, and it represents most  
of the  
20 institutions that treat children with cancer.  
21 I would add that in addition to the  
pediatric  
22 groups here, we support the Pediatric Brain  
Tumor  
23 Consortium, specifically focused on developing  
new  
24 treatments for pediatric brain tumors; a  
neuroblastoma  
25 consortium for focusing on new treatments for  
neuroblastoma;

38

1 as well, a number of investigator-initiated  
projects and  
2 program projects, for example at St. Jude's  
Children  
3 Research Hospital.

4 [Slide]

5 In terms of the Cooperative Group  
structure, the

6 four historical groups are now merged into a  
single entity,

7 the Children's Oncology Group, and the decision  
to do this

8 was based on improving the efficiency and  
developing and

9 conducting clinical trials to identify better  
treatments for

10 children with cancer.

11 [Slide]

12 An important characteristic of the  
clinical trials

13 program is its multi-modality. To treat  
children with

14 cancer requires specialists from many different  
areas and

15 these must all be a part of the research system,  
including

16 the pediatric hematologist, oncologist, the  
surgical

17 subspecialist, radiation oncologist,  
pathologist, laboratory

18 researchers, nurses, epidemiologist, radiologist  
and the

19 clinical research associates, and others.

20 [Slide]

21 To do this work, to have 5000 children  
entering

22 clinical trials each year requires a commitment  
to

23 infrastructure. This infrastructure includes an  
operations

24 office involved in the administration of these  
trials,

25 coordinating protocol and development and  
distribution. It

39

1 involves the statistical center for the  
statistical design

2 of protocols for data collection.

3 [Slide]

4 Of course, it requires the support of  
the member

5 institutions in supporting the investigators at  
the

6 institution, the clinical research associates  
for collecting

7 data, and currently we provide approximately  
\$1700 to

8 institutions for patients entered that partially  
reimburses

9 the research cost to enter patients on these

clinical

10 trials. It requires support for tissue  
collection so that

11 we are able to do biology studies, and support  
for

12 submitting things like radiographs and pathology  
specimens.

13 [Slide]

14 Then, there are the groups that actual  
do the

15 science, that develop the clinical trials, the  
disease and

16 discipline committees -- disease committees for  
all of the

17 different tumor types, discipline committees for  
surgery,

18 radiation oncology, the disciplines involved in  
treating

19 children with cancer, and then individual study  
committees

20 that design and implement each of the  
individual clinical

21 trials.

22 [Slide]

23 In addition to this commitment to  
ongoing support

24 of Phase III trials, we also recognize our



responsibility to  
25 survivors of childhood cancer. Survivors are at  
risk for

40

1 long-term sequelae of therapy depending on their  
diagnosis,

2 depending on the type of cancer that they had  
that could

3 involve the heart or lungs; that could involve  
second

4 cancers; impaired fertility effects among  
offspring, central

5 nervous system dysfunction, and so on.

6 [Slide]

7 In part, to support research to  
identify these

8 long-term effects and to identify ways to either  
prevent or

9 ameliorate these, we support the Childhood  
Cancer Survivor

10 Study. This is a retrospective cohort involving  
13,000 5-

11 year survivors of childhood cancer who are  
surveyed for

12 their long-term health and psychosocial status.

13 [Slide]

14 The Childhood Cancer Survivor Study is

currently

15 addressing important questions for survivors,  
looking at the

16 late mortality risk for survivors, looking at  
second cancers

17 developing and what the risks of second cancers  
are, looking

18 at pregnancy outcomes after treatment for  
childhood or

19 adolescent cancer, looking for cancer in  
offspring of

20 pediatric cancer patients, and following thyroid  
disease and

21 survivors of childhood Hodgkin's disease, and  
then looking

22 at smoking and other health-associated behaviors  
among

23 survivors of childhood cancer.

24 [Slide]

25 Let me spend the last few minutes  
talking about

41

1 unmet needs and looking towards the future. In  
spite of the

2 progress that we have achieved over the past  
four decades,

3 there are still over 2000 children and

adolescents who die

4 each year from cancer in the United States.

5 Some of the children who are cured  
with our

6 current treatments experience diminished  
quality of life

7 because of long-term effects of their cancer  
diagnosis and

8 treatment, and our current therapies for many  
cancers are

9 near-maximal intensity and we need new treatment  
strategies

10 to improve outcome for these children.

11 [Slide]

12 This shows the distribution of cancer  
mortality in

13 children younger than 20. About a third of the  
deaths

14 result from leukemia, about a fourth from  
brain tumor.

15 Endocrine is actually neuroblastoma, and so  
on. We need

16 better treatments, new treatment approaches in  
each of these

17 different cancer types.

18 [Slide]

19 The handout has some of the different

approaches

20 that we are trying for some of these  
different diagnoses.

21 What I will focus on in these last few  
minutes is that we

22 are moving towards a new era in treating  
cancer both in

23 adults and children, and an era in which our  
treatments are

24 molecularly targeted and the treatments are  
based on

25 specific molecular characteristics of the  
cancer. The

42

1 treatments that we have had to date have been,  
in large

2 measure, are non-specific treatments that harm  
normal cells

3 and cancer cells as well. These treatments, in  
principle,

4 will be more specific for processes required  
for tumor cell

5 survival and growth but, as I mentioned early  
in the talk,

6 what is perfectly logical and makes perfect  
sense may not be

7 true and, of course, we will have to evaluate

rigorously

8     whether these new treatments actually do work  
for children

9     with cancer.

10                 [Slide]

11                 There are a number of opportunities  
for

12     molecularly targeted therapies. The example  
that I will

13     focus on is for Philadelphia chromosome positive  
ALL, but

14     there are also opportunities using monoclonal  
antibodies and

15     opportunities using growth factor receptor  
inhibitors.

16                 [Slide]

17                 This example -- Philadelphia positive  
ALL, is ALL

18     that develops because of a fusion protein  
resulting from

19     chromosomal translocation. This has very poor  
outcome with

20     our treatments, 20 or 30 percent event-free  
survival.

21                 This fusion protein that causes the  
leukemia has

22     an enzyme activity that is absolutely essential

for the

23 leukemogenic effect of the translocation, and we  
now have a

24 drug, STI571, that is an inhibitor of this  
critical enzyme

25 activity. This drug inhibits the proliferation  
of the

43

1 leukemia cells and induces them to undergo  
apoptosis or cell

2 death.

3 [Slide]

4 This schematically illustrates the  
genetic change

5 in the Philadelphia chromosome positive ALL  
with the 922

6 translocation leading to the leukemogenic  
fusion protein

7 that produces a Ph positive ALL. Over, on  
the right, is

8 what happens when STI571 inhibits the activity  
of the fusion

9 protein and causes the leukemia cells to die,  
resulting in

10 restored normal hematopoiesis.

11 [Slide]

12 Phase I trials have been completed in  
adults with

13 chronic myeloid leukemia. High levels of anti-  
leukemia  
14 activity were observed. Pediatric Phase I  
trials are  
15 ongoing and will be completed shortly. And, we  
are working  
16 with the Cooperative Groups to develop a pilot  
study for  
17 newly diagnosed patients to incorporate STI571  
with  
18 conventional drugs to treat these patients with  
a type of  
19 ALL that currently, with current therapy, has  
such a poor  
20 prognosis.  
21 [Slide]  
22 In closing, let me first emphasize  
that the public  
23 health of children has been improved by the  
long-term  
24 sustained NIH support of this ongoing  
infrastructure for  
25 conducting clinical research for children with  
cancer. As a

1 result of this long-term sustained NIH support,  
superior new

2 treatments have been identified, identified  
based on

3 definitive and reliable evidence, and these new  
treatments,

4 and superior treatments, have been made widely  
available to

5 children with cancer throughout the United  
States and

6 Canada.

7 [Slide]

8 The second point I would emphasize is  
that

9 progress in the past as well as progress in the  
future

10 depends on collaboration and cooperation among  
the pediatric

11 cancer researchers and healthcare professionals  
throughout

12 the country working together. It depends on the  
families

13 and their advocates participating in these  
trials. It

14 depends on the National Cancer Institute  
recognizing that

15 this is a priority area. It depends on the  
academic and

16 pharmaceutical developers of new cancer



treatments and on

17 the FDA and its regulations. And, it depends on  
third-party

18 payers supporting the clinical care costs for  
treating

19 children with cancer, and then all of these  
groups working

20 together, so that the most promising therapeutic  
approaches

21 are expeditiously evaluated with the ultimate  
objective of

22 continuing to see improvements in outcome for  
children with

23 cancer.

24 I thank you and I would be glad to  
address any

25 questions that you have. Thanks.

45

1 DR. CHESNEY: Thank you very, very  
much, Dr.

2 Smith. That was an exceptionally complete and  
informative

3 overview. Let me just ask Dr. Hirschfield,  
should we accept

4 questions now or wait until after the break?  
Now? Are

5 there any questions? Yes, Dr. Fink?

6 DR. FINK: Apropos yesterday's  
discussion, your  
7 data on Ewing's sarcoma showed a p value of less  
than  
8 0.00005. Was there a data and safety monitoring  
board in  
9 place that could have led to earlier  
termination of that  
10 study and let more children receive the  
optimal therapy?

11 DR. SMITH: Yes, for all of our  
trials we have  
12 data and safety monitoring committees. The  
Children's  
13 Cancer Group, the Pediatric Oncology Group  
have data and  
14 safety monitoring committees that are looking at  
the interim  
15 results from our Phase III trials, and the  
protocols are  
16 written with guidelines for what the monitoring  
boundaries  
17 should be for these trials.

18 I wasn't a member of the data  
monitoring committee  
19 for that trial so I don't know the specifics for  
that trial,

20 I can remember in the past few years a number of  
trials that  
21 have closed either for one arm being superior to  
the other  
22 arm or closed because there was no chance that a  
difference  
23 could emerge related to the question being  
addressed. We  
24 have described our data monitoring committee  
system in the  
25 Journal of Clinical Oncology and I would be glad  
to provide

46

1 you with that reference.  
2 DR. KRAILO: Mark Krailo, from the  
Children's  
3 Oncology Group. There was a data monitoring  
safety board  
4 for that study. We met three times while the  
trial was  
5 ongoing, and the differences in the therapies  
emerged later  
6 on in this trial. So, they emerged after the  
study had  
7 completed all its accrual.  
8 DR. CHESNEY: Are there any other  
questions for

9 Dr. Smith?

10 [No response]

11 Thank you again. As Dr. Smith pointed  
out, the

12 role of families as advocates for children is  
so important

13 in all studies but particularly in oncology  
studies, and we

14 are very fortunate this morning to have Dr.  
Susan Weiner,

15 from the Children's Cause, who will speak to us  
on lessons

16 and challenges of participation in clinical  
trials, a family

17 perspective.

18 Lessons and Challenges of Participation in  
Clinical

19 Trials -- a Family Perspective

20 DR. WEINER: Thank you, Dr. Chesney  
and Dr.

21 Santana, for giving me an opportunity to speak  
this morning,

22 and we are grateful -- I figure in my next life  
I will use

23 Power Point but, somehow, in my generation it  
hasn't quite

24 caught on -- we are specially grateful in the

parent

25 community for the increased attention that the  
FDA has been

47

1 paying to pediatric cancer under the leadership  
of Drs.

2 Pazdur and Hirschfield.

3 As some of you know, I was the parent  
of a child

4 with a brain tumor who was diagnosed in infancy  
and died

5 just short of his fourteenth birthday. Since  
then I have

6 worked as a patient advocate in the brain  
tumor community

7 and in the pediatric cancer advocacy  
community, building

8 programs to serve patients and counseling  
hundreds of

9 families who are trying to make rational  
decisions about

10 treatment and care in an irrational  
situation. I have

11 founded the Children's Cause to devote more  
time to

12 strengthening the pediatric cancer community  
through

13 education and advocacy.

14                   The experience of children and  
families who  
15   struggle with the diagnosis of childhood cancer  
is different  
16   from that of other pediatric diseases and  
disabilities.  
17   When I watched my son years ago in a special  
education class  
18   interact with his class mates disabled as a  
result of a  
19   variety of other diseases, I realized the  
uniqueness of his  
20   experience and that of our family. While they  
lived the  
21   slow course of chronic illness and developmental  
22   disabilities, we were living with an internal  
anti-personnel  
23   bomb. The uniqueness of the pediatric cancer  
experience  
24   lies not in its threat of its incidence or as a  
public  
25   health menace but, rather, in its uniquely  
destructive force

48

1   on children and families.  
2                   The uniqueness of pediatric cancer, of  
course, is

3     inherent also in its diversity, namely that it  
represents

4     many orphan diseases, often of embryonic  
origin. Families

5     affected by childhood cancer share a common  
goal with the

6     pediatric oncology research community. We want  
new

7     treatments that are less toxic, that can destroy  
disease and

8     spare healthy tissue with laser-like precision.  
Despite

9     extraordinary gains in the treatment of some  
childhood

10    cancers, many other childhood cancers, most  
notably solid

11    tumors and, of course, brain tumors, have not  
enjoyed the

12    same degree of improvement. We are still a  
long way from

13    achieving our goal.

14                 Our question as parents and patient  
advocates now

15    is what will it take to ensure that pediatric  
oncology

16    researchers can have rapid access to new agents  
so that our

17 children with cancer can receive what so many  
people call  
18 the best possible treatment? During the 1990s,  
FDA and  
19 Congress, urged on primarily by the  
American Academy of  
20 Pediatrics, created initiatives to generate  
pediatric  
21 information on new and improved oncology drugs  
for purposes  
22 of labeling, as well as to increase industry  
financed  
23 pediatric research.

24 For children with cancer, both the  
Pediatric Rule  
25 and the pediatric exclusivity provision of  
FDAMA have had

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1 disappointing results. While it has been  
successful for  
2 other diseases, the interpretation of FDAMA has  
resulted in  
3 relatively little pharmaceutical investment for  
our  
4 children. Now FDA's emphasis for labeling for  
pediatric  
5 oncology drugs, by enforcing the Pediatric Rule,



leaves a

6 series of questions about whether this  
enforcement will slow

7 and alter the course of pediatric cancer  
research, questions

8 which I hope we will discuss later today.

9 First, how can strict requirements for  
labeling

10 possibly keep pace with rapid advances and  
knowledge about

11 gene expression and molecular targeting?

12 Will the enforcement of the rule, in  
effect,

13 redirect the strategy of the cooperative  
groups that have

14 been responsible for the successes in children  
cancer

15 treatment from consensus development and layers  
of review in

16 clinical trials using available drugs off-label  
that

17 pediatric oncology researchers believe are the  
most

18 promising approaches?

19 Finally, why should research  
priorities in

20 pediatric oncology now be shaped by a regulatory

requirement

21 that places first those diseases that may be  
judged the same

22 or similar in adults as in children?

23 As parents and patient advocates, we  
want clinical

24 research studies in children with cancer to be  
determined by

25 the medical need to answer the most important  
research

50

1 questions and, of course, by the most promising  
scientific

2 opportunities, and not by ill-fitting regulatory  
3 requirements.

4 Neither FDAMA nor the Pediatric Rule  
offer

5 successful solutions to achieving the goals we  
all share for

6 children with cancer. We seem to have strayed  
from our

7 point. We have not yet struck the right balance  
between

8 incentives and enforcement in pediatric oncology  
research.

9 We should use industry's desire for exclusivity  
to encourage

10    them to invest in pediatric oncology research  
and, at the  
11    same time, expect conforming to academic  
standards and  
12    strict cooperation with the cooperative groups.  
From the  
13    FDA, while we depend on your watchfulness, there  
needs to be  
14    a more flexible approach to regulation in  
pediatric cancer,  
15    and when it is time to re-authorize FDAMA we may  
need to  
16    craft special provisions appropriate to  
pediatric cancer  
17    research.

18                    If rapid advancements in basic  
science are to  
19    translate into effective treatments for our  
children in the  
20    foreseeable future, a new interactive paradigm  
is needed  
21    whereby each constituency involved in pediatric  
oncology  
22    research will need to show more flexibility, a  
greater  
23    commitment of resources and a continuing  
awareness of the

24 uniqueness of our diseases. Thank you.  
25 DR. CHESNEY: Thank you very much for  
articulating

51

1 the issues so clearly. Are there questions for  
Dr. Weiner?

2 DR. HIRSCHFELD: I would like to ask  
if there are

3 any perspectives you would like to share with  
regard to

4 family participation in the process?

5 DR. WEINER: Could you be a little bit  
more

6 specific?

7 DR. HIRSCHFELD: We have all stated  
that research

8 is the standard of care, and it is a different  
paradigm when

9 a child has cancer than going to the local  
pediatrician and

10 getting whatever the standard of care may be for  
that

11 particular community. It is a process where one  
has to sign

12 consent forms, be made aware of protocols, and  
learn a new

13 vocabulary, and I would like to know if you

would make some

14 comments with regard to these aspects which are  
different

15 than families have when they are treated  
typically for other

16 illnesses.

17 DR. WEINER: There are two things that  
I think are

18 operating now. One is that there is a great  
reliance on the

19 wisdom and the necessity of referral to centers  
of

20 excellence to be treated. And, when families  
line up in a

21 pediatric neuro-oncology setting, there is an  
important kind

22 of bonding that takes place initially. There is  
an enormous

23 need to assimilate a great deal of information  
under very,

24 very dire circumstances. I believe that parents  
are helped

25 these days by the web, by the free and open  
availability of

52

1 medical information from reliable sources such  
as the NCI

2 and the FDA.

3                   As every pediatric nurse knows,  
there is an  
4    initial phase of sort of being deaf, dumb and  
blind at the  
5    beginning and it is during that period where  
consent  
6    typically has to be signed over a period of  
days or  
7    understanding what needs to be done, and we  
are very much  
8    dependent on the good will and directness of  
the medical  
9    team. Does that answer your question, Dr.  
Hirschfield? No?

10               DR. HIRSCHFIELD: Well, you have not  
only had your  
11   own experience but the experience of talking to  
hundreds of  
12   other families, and I wanted our colleagues to  
be able to  
13   have a little better understanding of the impact  
of having  
14   the diagnosis of a child with cancer on not just  
the type of  
15   care but on the lives of the families.

16               DR. WEINER: Well, it is a life-  
altering situation

17 and many families are, of cost, cast in  
disarray. The  
18 siblings are oftentimes neglected, and work  
is sometimes  
19 entirely neglected. There is a sense of  
unreality about  
20 being in a hospital and not being in a hospital  
at the same  
21 time. That is, while the hospital environment  
is a menacing  
22 phase, one relinquishes the care to strangers on  
the one  
23 hand. On the other hand, being out of the  
hospital means  
24 that life should appear normal which, of course,  
it is never  
25 again since a diagnosis of life-threatening  
illness means

53

1 that there is always imminent danger.  
2 Does that do it? Let me try again?  
3 DR. HIRSCHFIELD: I think you have  
shared some  
4 important information. Would you just elaborate  
a little  
5 bit more on what types of supports and what  
types of crises

6 are faced, and where do people turn when they  
face these

7 crises? Is it to the medical system? Is it to  
each other?

8 Or, what are the responses and what are the  
resources

9 available?

10 DR. WEINER: Well, there are many  
pediatric groups

11 that have formed support groups and produce  
information

12 materials but that typically is not accessible  
at the time

13 of diagnosis. That usually comes after  
consent is signed

14 and after the first treatment decision is made.  
It is often

15 most accessible at the point of occurrence.

16 But with the Internet there are  
increasing

17 resources that are out there. There are chat  
rooms, and for

18 whatever they are worth, they represent a  
community. There

19 is no substitute for the experience of one  
parent with

20 another, and it is very important for children's



hospitals

21 and medical settings to offer that opportunity.

22 Finally, I think, you know, in terms  
of management

23 of the sort you are referring to, it is very  
important to

24 ameliorate -- it is difficult for me to describe  
the degree  
25 of distress. It is very important to have an  
intermediary

54

1 between the pediatric oncologist and the family  
-- not a

2 research nurse, a nurse practitioner.

3 I guess I would like to leave this  
part of the

4 conversation with something that I have recently  
called the

5 "parents' double-bind," the parents of children  
with

6 cancer. That really amounts to a situation in  
which the

7 diagnosis of cancer as a life-threatening  
disease really

8 violates the first principle of being a parent,  
that is, you

9 have failed to protect your child from disease

and imminent

10 death. However, in order to ameliorate that  
diagnosis you

11 have to relinquish your role as parent and fail  
to protect

12 your child from harmful and sometimes toxic  
treatments at

13 the hands of strangers. So, in that situation  
you can't

14 maintain your role as a parent either  
originally or through

15 treatment, and it is an understanding of that  
kind of

16 paradox that is very important and really  
is unique to

17 participating in clinical trials.

18 DR. CHESNEY: We do have some other  
questions for

19 you, Dr. Weiner, if you would like to stay at  
the

20 microphone. Dr. Santana?

21 DR. SANTANA: Susan, you made a  
comment that has

22 been resonating in my brain for a little while,  
and I would

23 like you to help me by giving examples or  
sharing your

24 thoughts further, and it is this concern that  
you have that  
25 with new regulatory issues coming from the FDA  
as regards

55

1 pediatrics whether we will have to redirect the  
model of

2 cooperative group research and how this  
potentially could

3 impact it. Could you elaborate on that?

4 DR. WEINER: Well, Jim Boyett and were  
sort of

5 talking about this a bit yesterday. It would  
seem perhaps

6 unfortunate if there were studies -- let me  
start over

7 again, there is a paucity of subjects available  
in pediatric

8 oncology research. They are a valuable  
commodity and

9 prioritization of approaches is something that  
is, as you

10 know, critical towards progress. Dr. Smith  
described how

11 long it takes to come up with a Phase III  
standard of care.

12 It would be, I believe, unfortunate if these

resources

13 through the cooperative groups were to be used  
to establish

14 similarity equivalence of disease rather than  
really taking

15 account of scientific opportunity that perhaps  
looked more

16 promising for new treatments. That is the  
context.

17 DR. CHESNEY: Dr. Kauffman?

18 DR. KAUFFMAN: I wanted to follow it  
up to try to

19 understand better if you have any specific  
suggestions how

20 changes in FDAMA might -- if it is renewed and  
if it is

21 possible to make changes. In our discussions  
last February,

22 as I recall, the issue came up that maybe FDAMA  
is not an

23 appropriate vehicle to accomplish what we want  
to

24 accomplish, and there are some inherent  
characteristics of

25 the current law that make that so.

1 One is that many of the drugs that

need to be

2     studied in kids, usually in combination, no  
longer have

3     exclusivity to which to attach the benefits of  
FDAMA. So,

4     FDAMA is irrelevant to those drugs.

5                 Secondarily, of the new drugs, new  
agents, they

6     don't have the market size where FDAMA has had  
the most

7     impact -- they just don't have the market size  
to bring

8     FDAMA into play. So, what do you see as  
concrete changes in

9     the law that might help with the oncology agents  
for

10    children?

11                 DR. WEINER: Well, you know, I am not  
an attorney

12    and not someone who really is experienced in  
crafting the

13    concept-precise proposals that you are aiming  
at, however,

14    one suggestion that came up in discussion  
yesterday

15    afternoon might be the point that the six  
months of

16 exclusivity is more valuable -- you know,  
somehow or other,  
17 the older the drug, the closer it is to going  
off patent,  
18 the more likely it is that those six months are  
likely to be  
19 valuable. So, in some sense, FDAMA might take  
account of  
20 the kind of history or newness of the drug, and  
how that  
21 could be crafted I am not prepared to say right  
now, but the  
22 phrase "sliding scale" has been used a lot but  
the exact  
23 dimensions of that remain to be seen.

24 DR. CHESNEY: Dr. Nelson, you had a  
question?

25 DR. NELSON: Thank you, and thank you  
for your

57

1 remarks. When you started talking about the  
double-bind it

2 began to address the area I was interested in  
asking about,

3 which is specifically the consent process.

4 One of the things that is explored in  
the process

5 of looking at informed consent is the ability of  
an

6 individual to distinguish research from standard  
of care

7 but, yet, we are in the process of conflicting  
that

8 distinction by saying that the standard of  
care is to

9 participate in research. So, I am just  
interested in

10 hearing your reflections about how at some  
time in the

11 process a parent becomes aware of the research  
components,

12 and what suggestions you might have or  
directions for

13 looking at the quality of the information and  
the quality of

14 the decision that a parent makes to enroll in  
that kind of a

15 process.

16 DR. WEINER: This is, of course, the  
heart of the

17 matter. As those of us who are in the pediatric  
oncology

18 community really know in our heart of hearts,  
parents do not

19 make that distinction. It is in some sense  
unthinkable and  
20 many of us can report instances in which the  
most  
21 sophisticated parents and family members will  
say, after a  
22 course of treatment and after having signed  
consent, that  
23 their child was not part of a research study. I  
think that  
24 that is evidence for the kind of power of the  
need to  
25 believe that one is treating one's child, one is  
subjecting

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1 one's child to harmful intrusions for the  
purpose of their  
2 getting better.  
3 There may be other ways around that.  
The consent  
4 form, and as many of you have reviewed dozens of  
these --  
5 the consent form language is always contorted in  
a way that  
6 makes it difficult. That can always be tinkered  
with.  
7 Sometimes, particularly for example in Phase I



trials, it is

8     useful to have the investigator and the  
physician care-taker

9     roles distinguished between people. I think  
there is no

10    easy solution but those are some of the  
strategies.

11                   DR. CHESNEY: Dr. Murphy?

12                   DR. MURPHY: Susan, you were at our  
February

13    meeting so you know that many of these issues  
were brought

14    up and we thought that we left that meeting with  
a way to

15    resolve many of these issues. And, Dr. Pazdur  
is, you know,

16    going to be presenting the guidance outcomes for  
the group

17    here and the approach, and after he speaks and  
presents the

18    process to the group I think it would be helpful  
for us to

19    hear where you still think there are issues,  
particularly as

20    relates to the selection of products to be  
driven by

21    science, because that is the very concern we

have, that

22 FDAMA be driven by science and not because there  
is a lot of

23 money to be made off of a block-buster product.

24 And, the second issue is flexibility

and that is

25 one of the goals of this approach, to provide  
flexibility

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1 for the development of pediatric oncology  
products while not

2 making it a complete free for all. By that, I  
mean that

3 every group ends up with administering things in  
a

4 regulatory way and in a different way.

5 So, I would just like to say I would  
like you,

6 after we hear Dr. Pazdur, to point out to us  
where you think

7 this approach does not address those two issues  
in

8 particular because I think one of the concerns  
we have at

9 FDA is, as Dr. Smith has clearly articulated  
this morning,

10 that there has been a lot of success in this

field because

11 of the cooperative groups and the standard of  
care, and we

12 don't want unintended results here where FDAMA  
drives the

13 process in a different direction. So, we  
don't want to

14 disrupt something that is working. I guess that  
is one of

15 our concerns, we keep moving in this area. So,  
again, those

16 two issues, the flexibility and why this process  
won't help

17 that and why this process won't help the science  
approach,

18 would be questions I would ask you to come back  
and tell us.

19 Okay? Thank you.

20 DR. CHESNEY: Our next speaker is Dr.  
Richard

21 Pazdur, who is Director of the Division of  
Oncology Drug

22 Products at the FDA, and he will speak on  
the FDA

23 initiatives in pediatric oncology -- adaptation  
of the

24 general case to special circumstances.

25 FDA Initiatives in Pediatric Oncology

1       Adaptation of the General Case to Special  
Circumstances

2                   DR. PAZDUR:   Good morning.   I somehow  
feel like a

3    fish out of water.   I am not a pediatrician and  
I was

4    thinking back on my pediatric experience and, I  
am ashamed

5    to say, it has been about 25 years ago that I  
treated a

6    pediatric patient.   So, if I make any major faux  
pas in the

7    science and medicine of pediatrics, please  
forgive me.

8                   [Slide]

9                   I came to the agency about a year ago.  
In fact,

10   the last week in September will be my one-year  
anniversary

11   as far as starting at the FDA.   My former job  
was as a

12   clinical professor at M.D. Anderson Cancer  
Center where I

13   was very involved with Phase I, Phase II and  
Phase III drug

14   development in colorectal carcinoma, a quite  
different

15 disease than one would see in pediatrics.  
Nevertheless, in  
16 my experience in interacting with my colleagues  
in  
17 pediatrics at M.D. Anderson and in the greater  
Houston area,  
18 I was always aware of a particular angst or a  
particular  
19 distress that the pediatric oncologist had  
when we talked  
20 about clinical trials, especially when the  
adult medical  
21 oncologist had a wide array of new agents that  
they were  
22 studying. There was somewhat of an  
uncomfortable feeling  
23 among the pediatric oncologists that they  
simply were not  
24 getting those good drugs right away. In other  
words, they  
25 were somewhat relegated almost to a second-class  
citizen --

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1 let's see how these drugs work in the adults and  
they maybe  
2 we will consider developing them in pediatrics.  
3 When I got to the agency, it was clear

from

4 Dianne's presentation and working with the  
pediatricians in

5 our oncology group that the implementation of  
the FDAMA

6 incentive program was simply not working in  
oncology, and I

7 kind of stepped back because I was new and that  
always gives

8 you a fresh perspective -- right? -- and I said,  
well, why

9 isn't this working? And, I said, really, you  
have to have a

10 whole plan of basically developing a drug in  
pediatric

11 oncology.

12 When one takes a look at the  
applications that

13 come into our division of medical drugs, where  
are sponsors

14 developing drugs? They are developing drugs in  
the big

15 markets for oncology drugs -- breast cancer,  
prostate

16 cancer, colorectal cancer, lung cancer. Very  
few approaches

17 or very few applications are coming in for

indications where

18 we would even think of extrapolating from an  
adult

19 indication to a pediatric indication. It is  
very hard to

20 make that bridge between developing a drug in  
colon cancer

21 and saying, well, we now have to exert the  
Pediatric Rule

22 for development of this drug in pediatrics.

23 So, there are some very unique  
characteristics

24 about the whole field of pediatric oncology  
that I thought

25 needed revision. The difficulty in  
extrapolating adult

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1 indications to the pediatric population in  
oncology is one

2 that we will discuss this afternoon, and it is a  
very

3 difficult decision and perhaps, as science  
progresses and we

4 learn more about the biology of the diseases, we  
will have a

5 greater flexibility in applying this rule.

6 But, as I stated before, the major

disease

7 categories that we receive applications for are  
in the

8 common adult malignancies which makes the  
application of the

9 Pediatric Rule very difficult. Nevertheless, we  
know that

10 pediatrics has very special characteristics both  
in the

11 pediatric community in general and in the  
oncology

12 community, and we must be cognizant of  
these special

13 characteristics as we develop any plan in  
developing

14 pediatric oncology drugs. And what are  
those special

15 characteristics?

16 Number one, as has been stated  
repeatedly, it is

17 the standard of care for patients, children, to  
participate

18 in pediatric protocols. I wish I could say that  
about adult

19 malignancies. In essence, with adults it is  
just the

20 opposite. It is the exceptional patient that



participates

21 in a clinical protocol.

22 Secondly, and most important, it is  
the

23 relationship that the academic and the  
practicing pediatric

24 oncologist has with the NCI and the Pediatric  
Oncology Group

25 structure that must be protected, and that was  
part of a

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1 whole development plan that we have initiated,  
that we do

2 not disrupt this relationship because it has  
worked; it has

3 turned pediatrics really into a very successful  
model of

4 producing curative therapies in our generation.

5 So, in any implementation of any plan,  
I want to

6 make it quite clear we are not attempting to  
exert a

7 regulatory hammer on a near-perfect relationship  
that exists

8 between the cooperative group structure,  
investigators and

9 the NCI. The scientific agenda must be

established by the

10 physicians that are doing the trials, those  
that are

11 involved in the cooperative groups. We are here  
as a

12 facilitator to get those drugs, to use  
"regulatory pressure"

13 via FDAMA regulations, to act as a funnel to get  
those new

14 agents into the pediatric structure. It is not  
our decision

15 of what drugs should be studied. That should be  
left up to

16 the experts in pediatrics.

17 [Slide]

18 This is the Food and Drug

Modernization Act of

19 1997, and this is what we call the incentive  
program. Some

20 people call it the carrot in contrast to the  
stick, which is

21 the rule, and it is a provision for a 6-month  
extension to

22 the existing marketing exclusivity or patent  
protection of

23 the entire line, and it can be granted to an  
entire product

24 line of an active moiety for providing new  
pediatric  
25 information that will benefit public health.  
The

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1 submissions must come in response to an FDA  
written request,  
2 and I will go over this in a little more detail.  
3 [Slide]  
4 This slide provides you the Pediatric  
Rule, which  
5 I think you all have been briefed on as far as  
the  
6 membership of this committee yesterday. In this  
rule, this  
7 is what we kind of refer to as the stick or a  
mandate, and  
8 it provides that a product under review must  
provide  
9 pediatric information if the indication under  
review is a  
10 disease found in children. If a disease is  
not found in  
11 children a waiver may be granted. And, this  
is one of the  
12 major problems that we have with the  
application of the

13 Pediatric Rule, that we issue far more many  
waivers than we  
14 implement this rule simply because many of the  
diseases, or  
15 I should say most of the applications and  
products are being  
16 developed in common adult malignancies that do  
not have this  
17 ability to extrapolate into pediatric  
indications.

18 [Slide]

19 Most people or many people have  
difficulty in  
20 comparing the FDAMA incentive versus the  
Pediatric Rule, and  
21 what I have attempted to do in this slide is to  
provide you  
22 a listing or a comparison of FDAMA versus the  
Pediatric  
23 Rule. FDAMA is a voluntary program. It  
applies to the  
24 entire product line, the incentive does.

There is no  
25 restriction on eligible pediatric diseases. It  
only applies

1 when there is an underlying patent or  
exclusivity

2 protection. Obviously, you need something to  
extend.

3 Biologicals and some other products are excluded  
and orphan

4 drugs are included.

5 In contrast to the FDAMA, the 1998  
Pediatric Rule

6 has the following characteristics, and these  
include that it

7 is mandatory if the disease is found in adults  
and children,

8 it must be studied in children. It only applies  
to the

9 product and the indication under the review  
rather than to

10 the entire product line, and it only applies if  
the

11 pediatric disease is similar to the adult  
disease. It

12 applies to biologics, and orphan products are  
excluded.

13 [Slide]

14 This gives you an indication of how  
pediatric

15 exclusivity comes into being the actual process  
of how the

16 FDA works with this. A proposed pediatric

study request is

17 usually generated. Who can generate this  
pediatric study

18 request? Virtually anyone. It could be a  
cooperative

19 group; it could be an academic; it could be a  
commercial

20 sponsor; it could be any other interested  
third party. A

21 written request is then generated from the  
FDA. This

22 written request is very important because it  
has the exact

23 specifics that must be followed, and these  
specifics must be

24 followed to the detail to allow granting of the  
eventual

25 exclusivity.

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1 So, in response to a proposed  
pediatric study

2 request, a written request is generated from  
the FDA. A

3 sponsor, if they are willing to do it --  
remember, this

4 program is voluntary -- submits study  
reports after

5 completing the required studies and then the FDA  
determines,

6 as it would in any review of an application, the  
scientific

7 validity of the material that is submitted to  
determine

8 whether it meets the specifics of the written  
request that

9 is generated from the FDA. Because we have had  
a paucity of

10 proposed pediatric study requests, we have taken  
the

11 initiative to generate some written requests on  
our own from

12 the Division level of Oncology Drug Products  
recently.

13 [Slide]

14 Let me give you the idea or the  
concept of this

15 pediatric plan that we are asking you to  
consider here and

16 to comment on. As I stated before, if somebody  
is

17 developing a drug in an adult indication, such  
as breast

18 cancer or such as prostate cancer, it is going  
to be hard to

19 say where do I go with this drug in pediatrics.

It requires

20 really, if you take a step backward, a whole  
plan to develop

21 this drug.

22 One has to take a look at the dose in  
pediatrics,

23 the toxicities in children that might be unique.

What

24 pediatric disease do you study it in? Well,

there might be

25 some diseases that may be applicable if you know  
a specific,

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1 for example, genetic mutation such as in the STI  
drug that

2 Dr. Smith referred to. However, for the vast  
majority of

3 cases we are dealing in an area where we  
don't know what

4 pediatric disease this may work into. So,  
therefore, you

5 would need some type of screening Phase II  
study to

6 determine the eventual activity of the drug, if  
it does have

7 activity.



8                    This is a very risky process and we  
are aware of  
9    this, and this whole plan that we are devising  
is some way  
10   of sharing the risk of developing an entire  
oncology drug  
11   for pediatrics with the sponsor. So, the  
following  
12   provisions have been made: An overview, dosing  
and  
13   pharmacokinetics in the Phase I one study must  
be done. We  
14   need this information obviously to proceed  
further. What is  
15   the dose of the drug? What are the toxicities?  
16                    Then, Phase II or pilot studies in a  
range of  
17   potential indications can be performed, and  
these are  
18   usually stipulated in the letter or there is  
some  
19   flexibility and here, again, we would  
encourage strongly  
20   sponsors or people that have received a  
written request to  
21   discuss what Phase II studies they want to do  
with the

22 pediatric academic/cooperative group  
community. Pediatric  
23 patients are an important national resources.  
We do not  
24 want them to be used as a commodity. They  
should be used i  
25 the best -- and I shouldn't even use the word  
"used" but

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1 they should participate in the best designed  
scientific  
2 studies, designed to ask the most important  
questions.  
3 Here, again, this plan is to  
introduce either old  
4 agents that have not been studies, and by old  
agents I mean  
5 approved drugs in oncology, or new molecular  
entities that  
6 have not been approved yet by the FDA. It is  
important to  
7 note that this development plan is not a  
supplemental NDA  
8 since efficacy does not necessarily need to be  
demonstrated.  
9 Obviously, we would want efficacy to be  
demonstrated if the

10 drug is active and for us to label this drug as  
well as to

11 approve this drug for a pediatric indication if  
warranted.

12 This applies to both new agents and approved  
agents that

13 have not been adequately investigated in  
pediatric oncology.

14 [Slide]

15 Let's take a look at the first stage  
of

16 development, and this correlates basically with  
a classical

17 Phase I study in medical oncology or pediatric  
oncology.

18 Phase I studies would be done to determine  
the dose, the

19 pharmacokinetics and the toxicities --  
pretty

20 straightforward. Roughly, about 25 patients  
would be

21 planned to be entered, and here again we  
have some

22 flexibility. Obviously, nobody knows a  
priori, before

23 starting the study, exactly how many  
patients would be

24 entered on a Phase I study. So, there would be  
a range here  
25 and some flexibility.

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1                   The important point here is if  
unacceptable  
2    toxicity occurs the development would stop and  
an  
3    exclusivity extension would be granted -- pretty  
generous,  
4    right? The reason behind this is we look at  
this as an  
5    exceptional situation. We feel that there would  
be very,  
6    very, very, very, very few drugs that would go  
to Phase I in  
7    pediatrics and would be stopped because of  
unacceptable  
8    toxicity. Nevertheless, if somebody makes  
a good faith  
9    effort in developing this drug and  
proceeding with a  
10   development plan to a point where they can no  
longer  
11   proceed, then we believe that this has been a  
good faith  
12   effort and, therefore, they should be rewarded  
by the

13 granting of exclusivity. We view this as a  
very generous  
14 concession, in a sense, but we realize this is  
an important  
15 aspect to promote and act as a funnel of  
getting new drugs  
16 to the pediatric oncology community.  
17           The most important aspect, rather  
than  
18 concentrating on an exception, is where we  
believe most of  
19 the drugs will go, and that is if the toxicity  
is  
20 acceptable, and here, again, that is a decision  
that will be  
21 made by the pediatric, academic and cooperative  
group  
22 community, the development of this drug should  
proceed to a  
23 second stage and this is the vast majority of  
cases, and  
24 let's go on to that second stage.  
25           [Slide]

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1           Here, again, it is rather general  
because we  
2 cannot dictate specific situations to a general

plan such as

3     this, what we are looking for in our Phase II  
studies is

4     what is the activity of this new molecular agent  
or an

5     existing approved agent in pediatric  
malignancies? So, we

6     would propose that Phase II studies would be  
done and here,

7     again, it would depend on what disease one is  
studying. If

8     it was a very refractory situation one could  
take a look at

9     single agents. Perhaps we would take a look at  
window

10    studies, perhaps at add-on studies or pilot  
studies of

11    various combinations to demonstrate an agent's

12    characteristic and contribution to the following

--

13    efficacy, perhaps using surrogate endpoints such  
as response

14    rates, such as time to progression, and this  
would also

15    provide justification for further  
development to examine

16    clinical benefit.

17 [Slide]

18 Possible outcomes after the Phase  
II portion --

19 well, if efficacy is demonstrated on the  
basis of a

20 surrogate endpoint, this may lead to a  
concept known as

21 accelerated approval or subpart (h), and for  
those of you

22 who are unfamiliar with this FDA provision, it  
allows us to

23 approve drugs on the basis of a surrogate  
endpoint such as

24 response rate, such as time to progression, with  
an approval

25 for marketing with a commitment that a clinical  
benefit such

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1 as a survival benefit or a palliative benefit in  
terms of

2 symptoms be subsequently studied in a Phase IV  
commitment.

3 But, anyway, if efficacy is demonstrated there  
is a

4 possibility for accelerated approval, allowing  
for full

5 marketing of the drug.

6                   If there is no beneficial effect that  
is observed,  
7    then the development is halted and stopped. The  
drug simply  
8    doesn't work. Here, again, a good faith effort  
has been  
9    made in the development of this drug and even if  
the Phase  
10   II studies are what we would call negative in  
that they have  
11   not shown anti-tumor activity in a particular  
disease to  
12   warrant further development, exclusivity would  
be granted on  
13   this attempt to provide further information.

14                  We would hope the latter or the  
third portion is  
15   the most common one, and that is if results  
are promising  
16   but not sufficient to support approval a  
commitment to  
17   further development would be made. As stated  
here, in all  
18   three cases granting of exclusivity extension  
can be made.  
19   It is important. We are interested in good



quality data.

20 The granting of exclusivity on "negative" data  
whether it be

21 a negative Phase I study with prohibitive  
toxicity or with

22 negative clinical results does not mean that we  
are

23 accepting poor quality data, studies  
that are poorly

24 conducted. We are interested in working  
with the

25 cooperative groups to guarantee the best  
scientific

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1 integrity of the studies, and we will be looking  
quite

2 closely at how these studies are performed in  
our review

3 process.

4 [Slide]

5 The results of the completion of a  
pediatric

6 development plan are listed here. The results  
are

7 summarized in a study report and submitted to  
the FDA where

8 a determination based on meeting the proposal is

finalized.

9 Upon review, if the conditions of the initial  
written

10 request are met, regardless of outcome, a 6-  
month

11 exclusivity extension may be granted. We are  
looking for

12 well designed, well executed studies where  
negative results

13 can qualify as long as these studies are well  
designed and

14 well executed. Our intent is a prospective plan  
to produce

15 and to really introduce new information of  
importance to the

16 pediatric oncology community.

17 In the year I have been here, although  
as I have

18 stated before I am not a pediatrician, because  
of Dianne's

19 influence and because of Steve's influence, it  
has been on

20 our radar screen to make pediatric oncology an  
important

21 element at the FDA. Not only have we written  
this plan up

22 in a guidance, which is on our web site and I

would

23 encourage all of you that are interested  
to view that

24 guidance, but also we have taken an active  
recruitment

25 posture as far as recruiting two  
additional pediatric

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1 oncologists to our review staff. We have 20  
medical

2 oncologists, three of which are pediatric  
oncologists,

3 really to underscore our commitment to the  
pediatric

4 oncology community in developing drugs.

5 There is only a certain amount that  
the FDA can

6 do. We do not make legislation. We can  
simply implement

7 what has been done, and this is an attempt  
basically to

8 introduce new agents into the existing  
structure. To

9 reiterate once more, we believe that the  
relationship

10 between the investigators, between the  
cooperative groups

11 and the NCI is an important one. We are here  
as a  
12 facilitator, working with the regulations  
that we have at  
13 hand -- again, we do not make laws; we  
interpret them and  
14 execute them. But, this is an attempt to funnel  
new agents,  
15 to funnel drugs that have not been properly  
studied to the  
16 people who we think can study them, can give us  
the answers  
17 that will lead to important information.  
18               Although I am presenting it, this work  
has been  
19 done by many people. Dianne has been actively  
involved with  
20 it. Steve Hirschfield has been actively  
involved with it,  
21 as well as the entire pediatric team that Dianne  
oversees.  
22 So, I am open for questions but really I would  
like to  
23 deflect the entire questions not only to myself  
but Dianne  
24 and Steve also since they have been active  
participants in

25 this program. Thank you.

1 DR. CHESNEY: Thank you very much, Dr. Pazdur.

2 That was extremely clear and helpful, I believe, to all of

3 us. I am wondering, Dr. Weiner, would you like to respond

4 first to Dr. Murphy's request or wait? Okay. Yes,

5 questions for Dr. Pazdur? Dr. Finklestein has the first

6 one.

7 DR. FINKLESTEIN: I would like to make a comment,

8 a comment that I also made at the February meeting and have

9 made subsequently. I am probably the senior pediatric

10 oncologist in this room, and for most of my career the FDA

11 was "we" and "they." But, in February I concluded that it

12 is "we" and "we," and since then I have absolutely watched

13 what has happened at the FDA and I am convinced that it is

14 "we" and "we." The tone that I hope we will adopt for the

15 rest of the meeting today will accept the fact  
that we  
16 really are all on the same side of the fence.  
17 Now, since the February meeting, in  
the spring,  
18 with Greg Reaman, who is sitting right opposite  
me, who has  
19 the same hairdo so you can recognize him --  
20 [Laughter]  
21 -- co-chaired a meeting, and in that  
meeting was a  
22 group that came from the FDA, the NCI, PhARMA,  
the  
23 cooperative groups and the public, and the  
pediatric  
24 oncologists. All the participating parties were  
in the same  
25 room, with one goal in mind, that is, to advance  
the therapy

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1 for children with cancer. So, I am convinced  
that the FDA  
2 will not direct, but I am convinced that the  
FDA will work  
3 with us in advancing the care of children with  
cancer.  
4 Research is the standard of care.

5                    Now, my colleagues in pediatric  
oncology I know

6     will absolutely agree with the next statement,  
we spend a

7     lot of time in the multi-disciplinary approach  
to children

8     with cancer. This was alluded to by Malcolm.  
So, consent

9     forms are important to us. All of us as  
psychologists,  
10    social workers, psychiatrists, people who  
spend time with

11    our children, with the siblings, with the  
families, we

12    recognize that when a child is diagnosed  
with cancer we

13    change the family's life forever.

14                    So, I look at what we are doing  
today as just

15    another tool in working with this community  
which I

16    mentioned, which Greg co-chaired, to advance  
therapy with

17    cancer. I don't think one aspect is going to  
direct the

18    other. I think we will all work together.  
So, I don't

19 consider FDAMA a threat. I look forward to  
finding out, as  
20 Rich Pazdur pointed out, how we can use the  
rule, the  
21 exclusivity, the interpretation to help  
children with  
22 cancer, and if you can't do it completely in  
the FDA, and I  
23 don't think you can, we will do it through the  
NCI; we will  
24 do it through the cooperative groups; we will  
do it through  
25 the public. I think working together we will  
get the job

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1 done. Thank you.  
2 DR. CHESNEY: Thank you very much.  
Dr. Friedman?  
3 DR. FRIEDMAN: Richard, one question,  
for a drug  
4 that clearly is now in the Phase II or  
better stage for  
5 adults where a drug company has a clear  
indication that  
6 there is going to be a marketable agent that  
will produce  
7 financial gain, the plan you have outlined



seems quite

8     reasonable. For a drug that is in very early  
stages of

9     adult evaluation, Phase I potentially, where  
they are not

10    sure there will be any financial gain to the  
organization at

11    all, the real time where pediatric oncologists  
say, "gee,

12    we'd love to get this drug; it's in the lab,  
we'd like to

13    get access to it in the lab; we'd like to get  
access to it

14    in the clinic," there, where a company has  
less strong

15    conviction that the drug will ever produce  
financial gain

16    for them, I don't see that there is the same  
incentive for

17    them to expand to pediatrics with that and get  
an increase

18    in exclusivity which may never be of any meaning  
to them.

19    How do we deal with that issue?

20                   DR. PAZDUR: I think that potentially  
is a problem

21    because, obviously, exclusivity has to be

attached to a

22 patent, in a sense, or something that is in  
existence. We

23 have been making efforts to basically promote  
this when we

24 meet with companies in all of our meetings,

whether it be

25 end of Phase I meetings or IND meetings, to  
encourage them

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1 to participate in this.

2 I would hope also that there may be  
some

3 competition even within the cooperative groups -  
- not

4 competition within the cooperative groups but if  
multiple

5 agents are coming forth obviously there is a  
limited number

6 of patients to be entered on these protocols,  
and perhaps

7 this would provide an incentive for the  
companies to come to

8 the pediatric groups earlier on in the course of  
the drug

9 development process.

10 DR. FRIEDMAN: Let me follow it up

with one more

11 question that may reflect my ignorance of the  
regulations,

12 but if you have a company with a reasonable  
portfolio of

13 agents that are out there that are being  
evaluated, some of

14 which are clearly being sold and yet there are  
clearly, in

15 the developmental side of that organization,  
drugs that we

16 are interested in accessing to pediatric  
oncology, why

17 cannot we use a carrot that says we will give  
you

18 exclusivity for one of your agents because we  
clearly see

19 the profit that will come to you from that but,  
in return,

20 we want to access for the pediatric oncology  
community

21 compounds A, B and C which may or may not ever  
make the

22 financial gain for your organization? Why does  
it have to

23 be linked to the single drug we want in  
pediatrics? Why not

24 give them a financial carrot, and the bigger the  
drug the  
25 more one can ask from that organization?

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1 DR. PAZDUR: Well, we don't make laws.  
That is

2 one of the problems.

3 DR. MURPHY: Actually, just to address  
that

4 question first, that was discussed. There have  
been various

5 mechanisms that have been discussed, and that is  
called the

6 "wild card" exclusivity which a company would be  
able to

7 apply to any of their products. I can tell you  
that it has

8 been discussed. I can tell you that in looking  
at the

9 economic impact of what we are doing already, it  
is very

10 costly, and that is without the wild card. In  
other words,

11 the FDAMA activity, as it is right now and I  
can't say any

12 more than that, this is costing us, and it is  
one of the

13 things that will be discussed in the FDAMA  
assessment by  
14 Congress -- how much is the cost to the  
taxpayer and to  
15 society to develop these products for  
children? I am a  
16 pediatrician. I think it is long overdue.  
The Academy  
17 thinks it is long overdue. Many people who  
take care of  
18 children think it is long overdue. I just want  
to put forth  
19 that we have been doing the math on this and  
this is an  
20 expensive program and people are going to have  
to make a  
21 cut.  
22 So, I just want to say, first of all,  
that  
23 alternative approaches have been discussed.  
They are even  
24 more expensive. Now, that doesn't rule them  
out, and people  
25 may look at that again in the re-authorization  
of the

1 legislation. That may be looked at again.

2                   I know we have emphasized how often  
you can't

3   extrapolate or where the diseases aren't the  
same, but where

4   a product is in-house and the disease is the  
same and it is

5   early on, you could use the rule if exclusivity  
were not

6   going to be applicable for some reason.

7                   DR. CHESNEY: I think Dr. Balis has a  
question.

8                   DR. BALIS: In twenty years I have  
probably

9   treated two patients with colon cancer and there  
are reports

10   of it occurring in kids. So, if a company comes  
to the FDA

11   with an application for colon cancer you could  
theoretically

12   say that it should be studied in children since  
it occurs,

13   but that literally probably would take centuries  
to do.

14   What is the cut-off that you have in terms of  
incidence of

15   diseases to apply the rule?

16                   DR. MURPHY: We have two criteria for

the rule.

17 One is a meaningful therapeutic benefit and the  
other is

18 substantial use. You can qualify under either.  
You do not

19 need both. So, the substantial use is 50,000  
population,

20 however, there are populations which do not  
meet that

21 substantial use but may meet the meaningful  
therapeutic

22 benefit. In other words, it would provide  
a meaningful

23 therapeutic benefit to have the information that  
we need to

24 dose it and to know what the safety is for that  
population,

25 and then the rule would allow us to require  
those studies.

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1 DR. HIRSCHFIELD: We haven't come to  
that

2 situation, and if we ever get a block-buster  
drug in colon

3 cancer, of which there really none right now,  
then we

4 potentially could face that. We have looked at

ball park

5 ideas of several hundred cases which would sort  
of be a

6 threshold.

7 I would just like to reiterate  
something that

8 Jerry Finklestein said to answer Henry  
Friedman's question,

9 and that is the working together approach  
because we are

10 very excited about having colleagues who are  
pediatric

11 oncologists and industry, and many of them took  
time out of

12 their schedules to be here today with us in the  
audience,

13 and we think by having advocates in the  
companies, as well

14 as inquiries from the NCI, as well as  
inquiries from the

15 cooperative groups and the investigators, as  
well as

16 inquiries from the parents and the patient  
advocacy groups,

17 as well as receiving letters of invitation from  
us to

18 participate that we hope that that combination



would be

19 sufficiently persuasive that these new drugs  
could be made

20 available.

21 DR. PAZDUR: The other point I want  
to mention is

22 I think we have to have some integrity and  
credibility here

23 in the application of these rules. To try to  
extrapolate

24 and say that colorectal carcinoma or breast  
cancer or lung

25 cancer is a pediatric disease I think would  
produce a lot of

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1 problems with our sponsors. Okay? And,  
although we might

2 like to exert a heavy hand, there are situations  
that I

3 think for the sake of continued really good  
faith effort in

4 promoting this, we should look at this in a very  
objective

5 fashion.

6 DR. CHESNEY: Dr. Reynolds, did you  
have a

7 question?

8 DR. REYNOLDS: Yes, thank you. Within  
the  
9 Children's Cancer Group, strategy group for  
neuroblastoma as  
10 well as the new approaches to neuroblastoma  
therapy  
11 consortium, as well as we think probably  
within the  
12 Children's Oncology Group as this is formed,  
we have a  
13 stated commitment to do development of  
agents based upon  
14 good preclinical data, and we have relied for  
the most part  
15 upon large numbers of cell lines available in  
vitro to  
16 determine activity for most agents, and that has  
served us  
17 well. One of the frustrating components of this  
has been in  
18 getting access to new agents as they are being  
developed  
19 within the pharmaceutical companies, and I  
know there is  
20 discussion of using this sort of preclinical  
modeling to  
21 develop priority schemes within the

Children's Oncology

22 Group beyond just neuroblastoma that would  
address some of

23 the questions such as Susan has addressed, and  
that is, what

24 is driving what we are going to do within the  
testing here.

25 Is it the need to test an agent for exclusivity  
or is it the

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1 science? And, since there are limited numbers  
of patients,

2 good preclinical models are extremely important  
in

3 developing the prioritization of doing Phase I  
studies.

4 You mentioned facilitation with the  
FDA. Can the

5 FDA facilitate getting these agents early on  
into the

6 laboratories of investigators studying pediatric  
cancer so

7 we might see if they have some promise and  
warrant further

8 testing in children rather than just adults?

9 DR. HIRSCHFELD: A good point, an  
interesting

10 strategy. Our grip is essentially when  
something is made

11 available for clinical use, and for the most  
12 part that is  
13 where our responsibilities and our mission lie.  
14 In terms of  
15 making agents available for laboratory studies,  
16 we don't  
17 have any regulatory authority.

18 DR. REYNOLDS: Have you had problems  
19 obtaining  
20 these agents? Because my experience in the  
21 academic world  
22 has usually been that companies have given the  
23 agents out  
24 for preclinical studies. We, for example,  
25 have wanted to  
26 study any farnesyl transferase inhibitor in  
27 neuroblastoma  
28 and I don't know of anyone who has been able  
29 to do such in  
30 vitro, certainly not in my laboratory.

31 DR. PAZDUR: Here, again, I would  
32 like to  
33 reiterate that the decision of what drug  
34 should be studied  
35 by a specific cooperative group is not an FDA  
36 decision.  
37 Obviously, it is that group's decision and it

should be made

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1 on your scientific assessment, whether it be on  
preclinical

2 assessments or on perceived clinical potential  
of the drug.

3 DR. REYNOLDS: True, but we are not  
getting access

4 to these, nor is industry even returning phone  
calls or

5 letters requesting access to these agents. So,  
if there

6 could be some facilitation through the  
cooperative group and

7 the NCI by FDA for getting agents in for  
preclinical testing

8 I think we would all benefit, including the  
companies.

9 DR. PAZDUR: We heard that, and we  
will make it a

10 point in our discussion with the companies when  
we meet with

11 them on preclinical matters.

12 DR. CHESNEY: Dr. Spielberg?

13 DR. SPIELBERG: I think we are all  
struggling with

14 a lot of issues here. On the other hand, I

think a

15 perspective that Dr. Finklestein put forth is  
absolutely

16 unique. Probably in no other area of pediatric  
therapeutics

17 right now do we have the opportunity to make  
such changes as

18 we do here. The presentations this morning had  
better

19 science than almost any other therapeutic area  
that this

20 group has dealt with but even more important  
is what Dr.

21 Finklestein emphasized. We have here  
representatives from

22 the best pediatric clinical organization for  
doing

23 investigation anywhere in any therapeutic  
area. There

24 really is a network. Other groups talk about  
networks;

25 there really is a network.

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1 Even more important, we have the  
cognate of COG if

2 you will within industry of pediatric  
oncologists now within

3 the industry who have been trained mostly from  
the same

4 kinds of programs. The issues of early access  
apply really

5 throughout all therapeutic areas, but often  
there are no

6 advocates within industry within whom the  
pediatricians who

7 are taking care of the patients can actually  
interact. Our

8 best hope, I believe, for those early  
interactions and for

9 solving the issues of exclusivity and coming  
up with other

10 novel ideas is the fact that we have real  
advocates within

11 the industry, coming from the same programs,  
dealing with

12 the same patients, trained under the same  
circumstances, who

13 recognize these issues.

14 Having spent 25 years on the other  
side in

15 pediatric clinical pharmacology, I had the same  
frustrations

16 in all sorts of different therapeutic areas of  
calling a

17 company blindly and ending up with no one to  
talk to, and  
18 being turned down repeatedly. The whole  
issue of early  
19 access, of working out these programs, of  
trying to get  
20 advocacy within companies is having, if you  
will, plants  
21 within companies, and we have the unique  
opportunity here  
22 because we have a large number of pediatric  
oncologists  
23 within companies who can act as advocates, and  
many of whom  
24 are here today and are active participants in  
that process.  
25 In no other therapeutic area do we really have  
that same

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1 kind of opportunity.  
2 So, the issues of early access is in  
knowing whom  
3 to call. You know, it is the old ghost-buster  
story. The  
4 issue here is that we have ghost busters now  
lined up in  
5 multiple different companies. Is it always



going to work?

6 Of course not. If it works with a couple of compounds that

7 the COG needs to get into early evaluation and preclinical

8 models, that is where it is going to happen. It is going to

9 come from personal contacts and interpersonal contacts.

10 If we need advocacy to solve the kinds of things

11 that Dr. Murphy was talking about, either modifications of

12 FDAMA or wild card approach because of the nature of things

13 -- for example, we are already doing very well with all of

14 the ancillary drugs that are used in oncology that keep

15 children alive, the antibiotics, the things that relieve

16 pain, the things that relieve nausea -- those all work

17 pretty well under FDAMA right now. There may be a way of

18 saying, okay, if you are working on compounds that are used

19 in oncology, somehow or another working out some  
mechanism

20 as those compounds get more benefit because  
you are also

21 working on a compound which is a very orphan  
drug that you

22 are introducing to actually attack the tumor --  
there may be

23 creative ways of doing this, but the way that we  
are going

24 to do it is exactly what Dr. Finklestein  
described at the

25 beginning, the fact that there is incredible  
good will

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1 within the agency right now, as well as  
pediatric

2 oncologists within the agency, pediatric  
oncologists in

3 industry and pediatric oncologists out there  
actually doing

4 the studies and treating the kids.

5 So, I think while, indeed, the cup is  
still half

6 empty and we have a long way to go, I feel it  
is more than

7 half full because we have all these people  
here today, and

8 all these people are listening and they are  
listening to Dr.

9 Weiner's concerns; they are listening to the  
concerns of the  
10 oncologists. It is not going to be simple, but  
the bottom  
11 line is if it is important and it needs to be  
done, it will  
12 be done in the context of all these people  
working together.

13 DR. CHESNEY: Thank you, Dr.  
Spielberg. Dr.

14 Nelson?

15 DR. NELSON: In listening to this, I  
guess in the  
16 form of a comment I am going to ask a question  
about FDAMA

17 and see if there is an angle on this early  
access that might

18 be viable. My understanding of FDAMA is a  
company needs to

19 respond to a written request. The written  
request is shaped

20 by the notion of what might be in the interests  
of pediatric

21 patients and in the public health. It strikes  
me that

22 cooperation at the level of the formation of the  
written

23 request from the standpoint of preclinical  
modeling of what

24 drugs ought to be in the pipeline, and the like,  
that at the

25 written request level one could focus those to  
compounds

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1 that the oncology community truly wants to use.  
So, it

2 would then be driven by science and by the  
priorities of COG

3 within the formation of the written request.

4 A couple of concerns though, since the  
motivation

5 to use the rule instead of FDAMA is at  
potentially sunsets,

6 unless it gets approved which is where I think  
some of the

7 warnings about expense come in and the political  
process, if

8 a written request is issued before it sun sets  
but, yet,

9 there hasn't been a response I don't know what  
the situation

10 would be in terms of allowing that exclusivity  
to still

11 exist. I am also not clear about the impact of  
the  
12 exclusion of biologicals and how that is defined  
in terms of  
13 some of the new agents that are trying to do  
antibody-  
14 mediated sort of attacks at receptors and that  
sort of  
15 thing, and whether that is a loophole in the  
application of  
16 FDAMA.

17 DR. MURPHY: Let me try to address  
first the  
18 preclinical part. FDAMA is very clear on that  
issue. We  
19 have to ask for clinical studies and they  
actually routinely  
20 are pharmacokinetic studies. Even though they  
are done in  
21 human beings, they are not considered in that  
category but  
22 for FDAMA they are because of the recognition  
that for  
23 pediatric development dose-finding,  
extrapolation, all those  
24 issues are relevant. So, FDAMA requires us to  
ask for

25 clinical studies.

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1                   However, when we issue a written  
request, and we

2    have done this, where we think there is critical  
3    information, preclinical information that needs  
to be

4    developed, we have included it in the written  
request as an

5    informative process that we will be looking for  
this, but it

6    cannot be an element of meeting the terms of the  
written

7    request. Does that make any sense?

8                   DR. NELSON: It makes sense, but I  
guess somehow

9    you need to decide who to write that letter to  
and about

10   what if part of the process of cooperation is at  
that level,

11   not at the level of asking the company to do the  
clinical

12   studies but at the level of deciding which  
compound to focus

13   a written request to -- if that is where the  
cooperation

14   takes place.

15 DR. MURPHY: Right, that is what we  
are trying to  
16 construct with this approach, that we work with  
the  
17 cooperative groups in issuing written requests  
that are  
18 targeting those priority products because of all  
the issues  
19 that you have heard brought forth today. That  
is a real  
20 concern to us. You know, we really want to  
maintain -- we  
21 think our goal is a public health goal here and  
to maintain  
22 that public health goal we need to have a  
cooperative  
23 approach to developing the products for which we  
would issue  
24 written requests, and that is what this  
structure is  
25 supposed to assist in doing.

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1 DR. NELSON: Right. I guess just one  
brief  
2 question, in facilitating getting certain  
compounds into the  
3 preclinical testing -- I mean, I would think if

you were a

4 company with a certain compound, if you heard  
rumors that

5 there was an interest in developing a written  
request on

6 that compound and that a certain physician  
wants to do

7 preclinical modeling, I think it would be in  
your best

8 interest to send that compound to that person.  
So, doesn't

9 that begin to make some of these connections in  
the pre-

10 written request phase that are being asked for?

11 DR. MURPHY: Yes, it appears to make  
good sense.

12 One would hope it would work that way. What we  
are trying

13 to say is that we have certain constraints  
within which we

14 have to work. We wish to develop the science  
and have them

15 putting in these -- I won't use the word  
requests but the

16 recognition of certain preclinical areas that  
we think are

17 important and, again, doing that in this



context, the

18 oncology context with the process that  
you have heard

19 outlined today.

20 The question you had about sunset, I  
try never to

21 answer this question because I am always saying  
something

22 incorrect legally, but my understanding is that  
if we have

23 issued a written request for a product that is  
on the market

24 prior to the sunset, they can bring in the  
studies after the

25 sunset and it would still be able to gain that  
exclusivity.

90

1 Now, I have been very open about this,  
that I am

2 hoping Congress will not have this exclusivity  
sunset

3 because I think it is the engine that is driving  
product

4 development for children and also the science in  
many areas.

5 DR. CHESNEY: Dr. Boyett, do you have  
a question?

6 DR. BOYETT: Yes, I have a question  
for Richard.

7 Throughout your presentation you alluded to the  
need to have

8 well designed studies, and I think most of us  
agree that our

9 clinical trials should be based on sound  
statistical science

10 with a design that specifically addresses the  
study

11 objective. If your study comes from the  
cooperative groups,

12 I don't have real concern because I know the  
design at a

13 very high standard will address the study  
objective. I

14 don't know how the FDA can provide assurance  
that these

15 studies will be well designed if they don't  
come through

16 such a mechanism because, as I understand it,  
the FDA is not

17 authorized to critique a study design.

18 DR. HIRSCHFELD: Yes, I will address  
that. We

19 critique study designs all the time --

20 [Laughter]

21                   -- the question maybe is do people  
listen to us?  
22                   [Laughter]  
23                   But when a study comes in, there are  
some  
24   circumstances where we review the study design  
in detail.  
25   For a new IND, study designs are reviewed in  
detail. When

91

1   someone submits a study design which they say is  
for a  
2   pivotal study for registration, we review that  
in detail.  
3   There are a number of other protocols that fall  
in between  
4   where we do not typically send out our comments.  
We look at  
5   them but, unless we are requested, we don't send  
out  
6   comments.  
7                   In terms of the pediatric written  
requests and  
8   pediatric studies in general, we look at the  
studies in  
9   great detail, and when we say great detail it  
means at least  
10  -- at least two physicians reviewing the

protocol plus at

11 least two statisticians reviewing the protocol  
and, if need

12 be, we also have biopharmaceutical consultation  
and toxicity

13 consultation.

14 DR. BOYETT: If I could just follow  
up, I would

15 hope that you would provide comments, especially  
for these

16 that are going to argue for exclusivity for  
their drug. We

17 have had the experience in Memphis, just this  
past year, of

18 an investigator coming to us with a "FDA  
approved" trial for

19 our scientific review committee to approve, and  
the study

20 design was absolutely inadequate for addressing  
the study

21 question.

22 DR. PAZDUR: It is difficult to  
comment on a

23 specific example. You know, we do not approve  
protocols; we

24 let them proceed, in a sense. So, you know,  
this concept of

25 does the FDA approve a protocol -- no,  
technically they are

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1 allowed to proceed and depending on what level  
of risk we

2 are looking at, different protocols obviously  
undergo

3 different levels of review. Some are even  
exempt from FDA

4 review if they are using commercially available  
drugs in

5 safe doses, and recognized routes, without a  
commercial

6 intent, or commercial intent on claim. So, in a  
sense, it

7 really depends on what the protocol is.

8 I think in this situation where we are  
talking

9 about pediatric oncology and the fact that these  
are being

10 done with a commercial intent by the sponsor in  
terms of

11 exclusivity, obtaining exclusivity, these would  
be looked at

12 quite closely.

13 DR. MURPHY: Could I just say one more  
thing? I

14 think that we are often accused of many  
dastardly deeds, but  
15 one of the things in the process, as has been  
pointed out,  
16 is that we allow a protocol to proceed, and we  
have a  
17 mechanism called a "hold" mechanism. We have  
very strict  
18 guidance and regulations as to how we can put a  
protocol on  
19 hold, and we have an entire activity surrounding  
a reporting  
20 mechanism and when we put a protocol on hold. I  
guess I can  
21 say we could argue probably for a long time  
about how a  
22 poorly designed protocol is a safety issue but,  
in general,  
23 we cannot put a protocol on hold unless it is a  
safety issue  
24 or clearly has to be put on hold for concerns  
that we can  
25 articulate and can justify. Having a design  
that we don't

1 agree with -- usually it is not within our power  
to put the

2 protocol on hold unless it crosses a certain  
threshold.

3 Basically, as I say, it is just totally clear  
that it will

4 never be able to achieve the ends that it is  
intended to.

5 One could argue that that is a safety issue but,  
in general,

6 what I am trying to say is that the areas in  
which we can

7 tell an investigator that they absolutely cannot  
proceed are

8 limited compared to the number of protocols  
which are not

9 designed the way we would like them to be  
designed, but may

10 still achieve the ends that researcher feels  
that they could

11 achieve. So, there is a huge spectrum in there,  
as you can

12 imagine.

13 DR. PAZDUR: Here, again, I think  
there is this

14 basic misconception, that is, we do not approve  
these

15 protocols. This is not like NCIC that has a  
vested interest

16 in these protocols. These are allowed basically  
to proceed

17 rather than a formal approval process.

18 DR. SPIELBERG: I would like to make  
one quick

19 comment though because I think it is important  
that people

20 understand the FDAMA process as opposed to most  
typical

21 protocols. The written requests really provide  
industry a

22 great deal of specificity, down to the number of  
patients,

23 the endpoints to be evaluated, the duration of  
the trials,

24 in much greater specificity than is typical for  
the average

25 drug study where the sponsor says, "oh, I'd like  
to study X

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1 indication," and then design a protocol which is  
then

2 submitted to the agency for review. In  
setting up the

3 written request a great deal of specificity,  
including the

4 indication, the precise number of patients,



the precise

5 nature of the study -- because at the end of  
the day,

6 provision of exclusivity is dependent on the  
agency

7 reviewing step by step the written request  
against the

8 material.

9 So, in fact, the agency really has a  
great deal

10 more control over the nature of the studies done  
under FDAMA

11 than under typical studies, and one would  
certainly hope

12 that in areas where there is difficulty  
designing studies

13 the input comes from the subspecialists, etc.  
to make sure

14 that that negotiation which goes on with the  
FDA results in

15 a protocol that truly is going to get the  
information the

16 kids need and I think that process has worked  
extremely

17 well.

18 DR. PAZDUR: One of the other  
features, we meet

19 with sponsors on a continuous basis, going  
over these  
20 protocols and for important protocols such as  
this that we  
21 are looking for implementation in this program,  
we would  
22 probably meet with the sponsors and go over  
them.

23 DR. MURPHY: I guess one of the  
confusions here is  
24 that maybe we are talking about two different  
activities  
25 when we talk about the hold issue and we talk  
about the

95

1 general procedure. What Steve is addressing is  
the written  
2 request process which is very different. The  
process for  
3 drug development for children under FDAMA is  
very different  
4 than the routine process because FDA does have  
tremendous  
5 amount of authority in what they ask for in  
their written  
6 requests, and that is why it is very important  
that we have

7 expert input and cooperative effort.

8 I would also like to say that for any  
serious or

9 life-threatening disease we will meet with the  
sponsors

10 early on in the development of the product.

Again, this is

11 not FDAMA; this is just in general but  
particularly when you

12 look at the Pediatric Rule. There are many  
aspects of this

13 and it clearly tells us for all pediatric drug  
development

14 that we will meet with the sponsors and talk  
about their

15 pediatric plan for serious and life-threatening  
diseases at

16 the end of Phase I, and for other non-serious or  
life-

17 threatening diseases at the end of Phase II.

That is in our

18 regulations.

19 So, we are meeting with our sponsors.  
But, again,

20 it comes back to what I said the first time, it  
is advising

21 but what we would want them to do, what we will

do, and

22 where we will come out in the end are sometimes  
not always

23 the same. However, under the rule, again, we  
can require

24 studies and we would work with the sponsor in  
developing

25 what those studies are, but that is a different  
process than

96

1 the exclusivity process.

2 DR. HIRSCHFIELD: And, our written  
request

3 template says that the trial designs should have  
the input

4 of pediatric oncologists, and all the studies  
should be at

5 facilities which are specialized in the  
treatment of

6 children with cancer. So, that is a condition  
generically

7 of the written request.

8 DR. CHESNEY: We don't have anybody  
scheduled for

9 the open public hearing, and we have three  
people who have

10 been patiently waiting to ask their questions  
here, and we

11 want to give Dr. Weiner a chance also. So, my  
thinking is  
12 that we allow these three people to ask their  
questions, and  
13 any comments from Dr. Weiner, and plan our break  
at 10:45.  
14 Dr. Friedman?  
15 DR. FRIEDMAN: I think it was covered.  
16 DR. CHESNEY: Dr. Gorman?  
17 DR. GORMAN: I would like to make a  
comment and  
18 then ask a question of Dr. Spielberg. As an  
outsider, it  
19 seems to me that both the Oncology Group and  
the Food and  
20 Drug Administration have worked very hard to  
try to fine-  
21 tune FDAMA and the Pediatric Rule to move  
children's studies  
22 further on. But one of the things I have  
learned sitting on  
23 this committee is that the FDA is restricted  
because it  
24 doesn't make laws; it only interprets laws that  
are  
25 presently on the books.

1                   There is also the question about early  
clinical

2    access for people to drugs that are in  
development by

3    pharmaceutical companies, and I would like to  
posit to you,

4    before I ask the question of Dr. Spielberg, that  
you are

5    still intervening in the process way too late,  
and this is

6    not under the aegis of the Food and Drug  
Administration but

7    may be something that the group that sits  
across the table

8    from me would strive for.

9                   It strikes me the chemical moieties  
need to be

10   studied for pediatric cancers rather than being  
studied

11   strictly for adult cancers and then being  
adopted for

12   pediatric cancers, and my question to Dr.  
Spielberg is in

13   the development of new oncologic agents, are  
there panels in

14   the early testing of clinical moieties before  
clinical

15 trials are even considered, specifically  
designed for the  
16 biology that we know about pediatric cancers?  
Because this  
17 is one of the few areas where we have enough  
biological  
18 information to do early tests on those types of  
agents?

19 DR. SPIELBERG: I am really not the  
person to ask  
20 in terms of the biology. I think the generic  
question  
21 though is in the screening processes that  
normally go on  
22 within companies or, for that matter, at NCI,  
do we have  
23 enough validated models preclinically that  
will suggest a  
24 pediatric applicability of a given compound  
early enough so  
25 that that compound -- for example, there may be  
a situation

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1 where it doesn't work in any of the adult  
preclinical models  
2 but might give hits in the pediatric model. You  
know, take

3 the tumor type that is atypical for pediatrics  
and is there

4 a unique pediatric disease? The real question  
is how

5 predictive are the models, and are they  
currently being

6 included in the general screens, and I have to  
defer that to

7 the oncologists.

8 DR. GORMAN: I would like to just  
follow that up

9 because I realize that is a very specific  
question to ask

10 somebody with very general knowledge, but there  
are three

11 programs, as far as I understand it, that now  
allow -- or

12 that our government has tried to make available  
to children

13 drugs. One is the Pediatric Rule, the second  
is FDAMA and

14 the third is the orphan drug program. All  
three were,

15 hopefully, designed to test or promote the  
development of

16 pharmaceutical agents in small populations, and  
one of those



17 should be tinkered with, in whatever legal way  
things get  
18 tinkered with, to allow for us to reach back  
because in this  
19 particular area there is enough biological -- I  
realize  
20 there is a long way from testing chemical  
moieties until  
21 they become clinical agents, but there needs to  
be a  
22 reaching back far enough downstream that you are  
not left in  
23 the position of using drugs that show promise  
for big  
24 diseases and then have the development of agents  
25 specifically for the biological of your  
diseases.

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1 DR. SPIELBERG: I would point out  
comfortably as  
2 well that FDAMA can be applied to orphan drugs  
so that if  
3 you do have an orphan -- if you have any kind of  
4 exclusivity, including orphan drug exclusivity,  
you can get  
5 an additional six months.  
6 DR. CHESNEY: Dr. Smith, were you

going to

7     respond?

8                   DR. SMITH:   I was just going to echo  
Dr.

9     Spielberg's comment that there is a real  
question about what

10    the validity of the preclinical screens are,  
both in the

11    adult models where they are applied by drug  
companies but

12    how effective they are, and in pediatric  
cancers as well.

13                   We, at the NCI, do recognize this  
is a priority

14    area and researchers in the Children's  
Oncology Group

15    recognize this is a priority area, and we are  
working

16    together to try to development a pilot  
program that would

17    facilitate the screening of new agents, and  
to do it in a

18    rapid way so that the information is actually  
useful in

19    considering the prioritization of agents.

But, we have to

20    do this recognizing that the systems for the

preclinical

21 screens as of this time aren't validated as to  
whether they

22 really are predictive, and what shows as  
promising in a

23 preclinical screen isn't truly validated as  
being an agent

24 that is going to work for a particular type of  
cancer.

25 DR. GORMAN: Being relatively a  
newcomer to this,

100

1 with only 12 years of interest in this  
particular area, it

2 strikes me that these same screens do predict  
for the

3 pharmaceutical companies a pathway on which to  
go down,

4 which agents show initial promise, and then more  
from there

5 forward. And, in the restructuring of these  
laws, perhaps a

6 financial incentive for the companies that is  
meaningful

7 would allow that process to develop much more  
rapidly.

8 DR. SMITH: And, we think as well that

the use of

9 NCI funds for researchers to study new molecular  
targets and

10 new agents is an appropriate avenue to pursue as  
well.

11 DR. CHESNEY: Dr. Fink?

12 DR. FINK: My comments were  
essentially the same

13 as Dr. Gorman's, and I think if NCI is already  
doing it,

14 obviously getting these preclinical screens  
into the hands

15 of the pharmaceutical industry is one of the  
answers to the

16 availability question, and it clearly falls  
outside, I

17 think, the Pediatric Rule of FDAMA because  
these are really

18 orphan diseases and the Pediatric Rule isn't  
going to apply

19 to most of them in terms of numbers.

20 DR. CHESNEY: One more question, and  
then Dr.

21 Weiner and then our break.

22 DR. COHN: Yes, I was just wondering  
in terms of

23 the Pediatric Rule, if someone could just

clarify, if you

24 have a class of drugs that is not necessarily

tumor specific

25 but pathway specific, for example, the anti-  
antigenic agents

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1 which potentially could be used for adult cancer  
and

2 pediatric cancer alike, does the Pediatric Rule  
apply to

3 that classification of drugs?

4 DR. HIRSCHFIELD: Dr. Cohn, stay tuned  
for this

5 afternoon. That is going to be their topic of  
discussion.

6 DR. CHESNEY: Thank you, Dr.  
Hirschfield. Dr.

7 Weiner, any concluding comments? Questions?

8 DR. WEINER: Yes, just two comments to  
response to

9 what Dr. Murphy had asked and also just by way  
of summary

10 from our perspective, and this is a remark that  
I made

11 actually in the meeting in February that Dr.  
Finklestein

12 referred to which is that from our

perspective time is

13 really the issue. In implementing FDAMA and the  
Rule, time

14 is really the question. How long does it  
actually take to

15 Phase I and Phase II trials in kids, and what is  
the meaning

16 of that in terms of "incentivizing" the  
pharmaceutical

17 companies to do this in pediatrics? Will it be  
worth it?

18 From our perspective, anything that really  
impedes the

19 progress and the efficiency of the systems  
involved in

20 evaluating agents and getting new information  
that is going

21 to be useful for treatment or kids is a bad  
idea. That is

22 all we have got.

23 The second point I really wanted to  
address had to

24 do with flexibility. I think, you know, the  
conversation

25 today has yielded a lot of interesting  
suggestions about how

1 greater flexibility might be brought to bear  
with respect to

2 FDAMA and with respect to the implementation of  
the

3 Pediatric Rule, both formal in terms of the  
redesign of

4 FDAMA specific provisions for cancer perhaps  
and, in

5 addition, an informal mechanism such as that  
which was

6 suggested by Dr. Spielberg and by others,  
picking up on the

7 notion that, yes, there are informal contacts in  
industry

8 and personal contacts that, hopefully, will be  
of benefit

9 but there are also opportunities to bring FDA  
to the table,

10 as happened in February, so that we can come up  
with more

11 creative solutions to getting new agents,  
evaluating new

12 agents, as well as understanding agents that are  
already

13 approved and already in use in treatment for  
kids so that we

14 can have sufficient information about those as

well.

15 DR. CHESNEY: Thank you for your very  
thoughtful

16 comments, and I understand there is Valium  
outside for our

17 FDA colleagues who I think have stood up  
extremely well to

18 the challenges presented this morning.

19 I would like to reiterate what Dr.  
Finklestein

20 said, that I really believe this is a "we/we"  
situation and

21 not a "we/they" and, please, be back by 10:55  
and we will

22 attempt to address the question that the FDA  
specifically

23 gave us. Thank you.

24 [Brief recess]

25 Open Public Hearing

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1 DR. CHESNEY: We are past the time for  
the open

2 public hearing and nobody has signed up but if  
there is

3 anybody here today that would like to make a  
comment at the

4 microphone, this would be a good time to do so.



Yes?

5 DR. REAMAN: I would just like to make  
a comment

6 because, as Dr. Finklestein referred to  
earlier, I was at

7 this meeting in February where there was a  
great deal of

8 discussion, and certainly the end result of that  
meeting was

9 that this is a "we/we" situation and we are  
working together

10 very collaboratively.

11 Subsequent to that, in review of the  
guidance that

12 was put forth from the FDA there were some  
concerns as

13 related to flexibility to some of the  
interpretation, but I

14 must say from my perspective now, being  
responsible for

15 developmental therapeutics and sharing that  
responsibility

16 in the Children's Oncology Group, I see  
absolutely nothing

17 about the guidance which would limit the early  
access to new

18 agents for children with cancer, and I would

really applaud

19 the FDA in everything that they have done to  
interpret and

20 to remove any obstacles from the Pediatric Rule  
and FDAMA in

21 ensuring this. Thank you.

22 DR. CHESNEY: Thank you, Dr. Reaman.  
Any other

23 comments? If not, we need then to go on to the  
question to

24 the committee, and I wondered if Dr.  
Hirschfield, Dr. Pazdur

25 or Dr. Murphy would like to read it or interpret  
it for us,

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1 or do we take it as written?

2 DR. HIRSCHFIELD: I think you could  
take it as

3 written. I could just read it out loud for  
those who may

4 not have a copy of the question: Special  
characteristics of

5 pediatric oncology necessitated a more general  
drug

6 development plan to qualify for the FDAMA  
pediatric

7 exclusivity incentive. These characteristics  
are rarity of

8 the diseases, life-threatening natural history  
of the  
9 diseases, biological differences between adult  
and pediatric  
10 tumors, the existence of established cooperative  
groups, and  
11 research protocols as the standard of care. Are  
there other  
12 areas of pediatrics that have similar  
characteristics that  
13 may benefit from a similar approach?

14 Discussion

15 DR. CHESNEY: Thank you. Comments  
from the  
16 committee? Yes?

17 DR. PRZEPIORKA: The information that  
we have been  
18 given so far yesterday and today indicates that  
extension of  
19 exclusivity is for drugs and biologics, and I  
was wondering  
20 if this is also true for devices, such as  
catheters or  
21 transdermal delivery systems, or diagnostics for  
pediatric  
22 diseases.

23 DR. MURPHY: The rule includes

biologics. Now, if

24 you look at the list that we did publish under

the FDAMA

25 requirement, it did include some biologics  
because we did

105

1 not look at whether something had a patent or  
exclusivity,

2 and because biologics normally don't have  
patents -- that is

3 why exclusivity is not usually including those.

So, I am

4 just trying to recognize that there is a little  
bit of

5 confusion about the fact that we did have some  
biologics on

6 that list. We were trying to look at products  
that we

7 thought would have a public health benefit  
potentially if

8 they were labeled so they were on the list.

But, again, as

9 Dr. Pazdur said, you have to have something to  
attach it to

10 for exclusivity to work. So, that is a problem  
in that most

11 biologics are not approved where they have that  
patent

12 mechanism. So. Devices -- no. It does not  
apply to that

13 either.

14 DR. CHESNEY: Other conditions which  
might qualify

15 as pediatric oncology has? Dr. Fink?

16 DR. FINK: Well, the two groups that I  
deal with,

17 cystic fibrosis, although there is a strong  
national

18 organization there, and the other would be the  
neuromuscular

19 disorders and, again, there is a strong  
voluntary health

20 agency that has somewhat taken leadership  
in those two

21 diseases, but they are similar in that  
they are life-

22 threatening; they are orphan diseases; and there  
are care

23 networks through the CF centers and the NMDA  
centers.

24 DR. CHESNEY: Dr. Luban?

25 DR. LUBAN: I would like to add to  
that group

1 sickle cell disease. Now, while it might not be

life-

2 threatening it certainly is quite morbid  
and there is,

3 through the sickle cell centers sponsored  
by NHLBI, a

4 growing clinical trials network.

5 DR. CHESNEY: Maybe I could add one  
group. I

6 don't think we have any pediatric nephrologists  
in the room,

7 but having lived with one for 30-plus years --

8 [Laughter]

9 -- who has devoted his career to  
trying to bring

10 rare pediatric diseases to the attention of  
Congress, and

11 their needs, I would just like to say that  
there are many

12 renal diseases that also fall into the same  
category as Dr.

13 Fink just mentioned. They are relatively rare.  
They have

14 very strong support groups, and I can't  
elaborate on them

15 but maybe somebody else in the room can but  
there is a very

16 elaborate nephrotic syndrome network of

investigators that

17 would be similar to some of the pediatric  
oncology groups.

18 Yes, Dr. Luban?

19 DR. LUBAN: Perhaps Dr. Hudak or Ward  
could

20 comment on the use of the neonatal networks for  
some

21 clinical trials, particularly in prematures.

22 DR. HUDAK: Sure, the neonatal network  
is an NIH

23 sponsored group of study centers for which there  
is

24 competitive application by sites. It is headed  
up under NIH

25 CD. I think it has been in existence now for 15  
years, and

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1 the network I think is a good example of how  
cooperation

2 between NIH and academic centers can produce  
some meaningful

3 and important results, and it also illustrates,  
frankly,

4 some of the perils of doing large, multi-center  
trials where

5 there is a significant lag phase in terms of an

idea gets

6 developed and when it gets implemented, and what  
happens in

7 the interim in the clinical centers. But, this  
has led to

8 some important information and clarification of  
therapies in

9 neonatology, and that is a little bit different  
model than

10 the orphan type diseases because we are never at  
a dearth of

11 neonates, and it does target some of the  
important

12 morbidities that we see in premature babies.

13 DR. WARD: I think the other area that  
is actively

14 involved in multicenter trials is that of the  
pediatric

15 pharmacology research units. Dr. Kauffman  
wanted to comment

16 about it, but that has allowed also multicenter  
trials to

17 proceed in areas of very important aspects  
of pediatric

18 therapeutics, and to proceed fairly  
efficiently.

19 DR. CHESNEY: Yes, Dr. Balis?



20 DR. BALIS: The other disease I want  
to raise is  
21 neurofibromatosis, which is a disease that  
shares a lot in  
22 common with cancer and which many of the new  
agents that we  
23 are developing that are molecularly targeted  
may have  
24 application, but at this point there really is  
no other  
25 standard therapy, other than surgery.

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1 DR. CHESNEY: Several other categories  
that have  
2 occurred to me are the immune deficiency  
diseases; chronic  
3 granulomatous disease, very small numbers of  
patients,  
4 inevitably fatal, and I don't know about their  
support group  
5 but certainly SCIDs and some of the other better  
defined  
6 genetic immunodeficiency diseases have very  
elaborate  
7 support groups and networks. Then, the whole  
area of

8 genetic and metabolic diseases, again,  
cystinosis falls in

9 that category but probably other people here  
can think of

10 many more of those. Dr. Danford?

11 DR. DANFORD: I wish I could say  
that pediatric

12 cardiology and heart disease had things in  
common with the

13 research protocols and networks available in  
oncology but,

14 unfortunately, I can't. There are scattered  
examples of

15 multicenter trials but, by no stretch of the  
imagination,

16 can we say the standard of care equals Phase III  
trials even

17 in cardiology conditions that are treated with  
medicines

18 rather than surgeries.

19 The one place where we could say that  
there might

20 be that kind of a situation would be in devices,  
and there

21 the interventional cardiologists do have a well-  
developed

22 nationwide network. Unfortunately, we just

heard that FDAMA

23 and the Pediatric Rule don't apply in those  
situations.

24 DR. CHESNEY: Dr. Luban?

25 DR. LUBAN: I would like to propose  
not a group

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1 but, rather, a disease phenomenon that crosses  
groups, that

2 is very, very common and requires a potential  
application of

3 the rule, and that is in thrombosis, childhood  
thrombosis --

4 very, very common; unfortunately, poorly  
treated. At this

5 point, no organized clinical trials, although  
there have

6 been some moves through the hemophilia treatment  
centers to

7 incorporate thrombosis trials in those groups.  
And, with

8 the advent of all of the new low molecular  
weight heparins,

9 it is potentially an important avenue to  
explore.

10 DR. CHESNEY: Dr. Fink, I wonder if  
you could

11 elaborate or tell us a little bit more about

the cystic

12     fibrosis situation, which I thought was very  
analogous to

13     the oncology example.

14                 DR. FINK:   Well, there are 125  
centers that are

15     partially funded by the National CF  
Foundation that

16     participate in collaborative Phase I, Phase II  
and Phase III

17     trials, and recently the National Foundation has  
even gone a

18     step further and developed eight therapeutic  
development

19     network centers that take care of the Phase I  
and Phase II

20     trials and to use the entire network for the  
Phase III

21     trials, so that there is even a gradation, and  
centering

22     Phase I and Phase II trials in larger academic  
centers that

23     have a large population and heavy research  
support has led

24     to more efficient production of Phase I and  
Phase II trials,

25     and then the Phase III trials obviously, because

of patient

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1 needs, are spread to the wider network. That  
has been a

2 combined effort that really has both federal and  
private

3 funding.

4 DR. CHESNEY: Dr. Luban, could you  
tell us more

5 about the sickle cell networks?

6 DR. LUBAN: The National Heart, Blood  
and Lung

7 Institute has for years funded sickle cell  
centers which are

8 a combination of both basic science as well as  
clinical

9 research. For many years the clinical research  
was very

10 single-institution directed, and it has just  
been within the

11 last three or four years that there has been  
more of an

12 attempt to bring those centers together and  
have them do

13 cooperative clinical investigations and the  
initiation now

14 of hydroxyurea trials.

15                   My understanding from the Branch is  
that they  
16    would like to do more and more clinical trials  
and, of  
17    course, the infrastructure is all paid for  
already by NIH,  
18    with nurse practitioners, data monitors, in a  
similar way  
19    although clearly in a much lower scaled way  
than the cancer  
20    cooperative groups. Certainly, also from a  
biological  
21    perspective, lots of animal models, SCID mouse  
particularly,  
22    as well as pharmacologic manipulation so that as  
drugs can  
23    be developed, and are being developed, there  
should be a  
24    mechanism to do some translational clinical  
trials.

25                   DR. CHESNEY: Yes, Dr. O'Fallon?

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1                   DR. O'FALLON: I believe there is an  
AIDS

2    cooperative group for children.

3                   DR. CHESNEY: Very active network of  
AIDS clinical

4 treatment units, of which we have one at St.  
Jude, very

5 actively involved in sharing data and comparing  
notes. Yes,

6 Dr. Fink?

7 DR. FINK: Yes, one of the things that  
occurred to

8 me yesterday when we were talking about  
psychoactive drugs

9 is that almost all of the diseases and groups we  
are talking

10 about share the issues of how do you cope at a  
family level

11 with chronic disease? How do you administer  
chronic

12 medications, and what do you do with the  
adolescent with a

13 chronic disease? And, yet, none of the groups  
probably have

14 the psychiatric expertise or maybe the number of  
patients to

15 take on that issue, and there clearly is a need  
across

16 pediatrics to try and understand family and  
individual

17 coping and growing up with a chronic medical  
disability.

18 DR. CHESNEY: Thank you. I think we  
heard about

19 autism yesterday which also very much falls  
into this

20 category of relatively rare disease with a bad  
need for new

21 drugs, new approaches. Dr. Ward?

22 DR. WARD: I would like to just  
provide something

23 of an overview. I think we have just heard of  
multiple

24 areas in pediatric medicine and pediatric  
problems that need

25 additional therapeutic research. I think FDAMA  
can work,

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1 and is working in many of these. And, from the  
February

2 meeting, the FDA proposed mechanism by which  
trials at Phase

3 I and Phase II level could qualify for  
exclusivity -- we

4 heard it in its application to oncology drugs,  
but there are

5 probably many other areas of therapeutics, from  
cystic

6 fibrosis to cystinosis to other inborn errors of



metabolism,

7 that may benefit from that process.

8 When it comes time for renewal, I have concerns

9 about trying to create carve-outs for specific clinical

10 areas, especially if we have a process that can serve all

11 areas of pediatrics effectively, because if one area is

12 carved out and identified as unique many other areas will

13 feel they are also unique, and the potential effect could be

14 an unwinding of congressional support for renewal. And, I

15 think we have to be very cautious in how we proceed over the

16 next 18 months as this comes up for a great deal of debate

17 and discussion.

18 DR. CHESNEY: Thank you. Any other comments?

19 Suggestions for other diseases which the FDA has asked for?

20 I guess, not having been at the February meeting but having

21 worked with our pediatric subcommittee for  
sometime, I would  
22 also like to emphasize what Dr. Ward just said  
so  
23 articulately. I think many of us in the room  
have disabled  
24 children or children with a limited life span,  
including  
25 myself, and I think we would all like a carve-  
out, if you

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1 will, but I think that it is important that we  
try in every

2 possible way to support FDAMA, and I am very  
impressed at

3 what the Oncology Group has done at the FDA --  
Dr. Pazdur's

4 presentation today -- to work with FDAMA, and I  
just would

5 like to reiterate what Dr. Ward said, that we  
should all try

6 at every level to support what has been a  
historic

7 contribution to pediatric care.

8 DR. MURPHY: I guess I want to second  
or third

9 that because I think when you go to Congress you  
never know

10 what you are going to come out with at the end,  
folks. So,

11 we have something that is working. We are  
working on ways

12 to make it work better where we have identified  
problems.

13 If you tinker with it too much, you don't know  
that you are

14 going to get it at all, first of all, secondly,  
you don't

15 know what you are going to end up with.

16 It is like a new child having certain  
infirmities

17 and we want to trade it in for another child, I  
would say

18 let us work with this child and support  
developing this

19 child, if you will, because it truly is a  
program in its

20 infancy. Think about what the potential would  
be for moving

21 all these various fields forward, if we could  
ever get to

22 the point where we actually had products that  
are already

23 out there that aren't labeled and get them  
studied, plus

24 then move these developmental fields forward  
in all these  
25 areas of science -- we have an opportunity here,  
and I would

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1 caution some restraint as we go forward and,  
instead of  
2 trying to fix every single problem use the tools  
we have  
3 been given and work with them and work to have  
FDAMA renewed  
4 very much in the format that it is -- not that  
FDA doesn't  
5 have its problems either with it, but we really  
believe that  
6 we are just now discovering how to work with  
this  
7 opportunity in the most positive way. Thank  
you.

8 DR. CHESNEY: Dr. Spielberg:

9 DR. SPIELBERG: I would fourth  
that. With the  
10 perspective of having been in pediatric  
pharmacology for 25  
11 years, this really is historic. I think most of  
us who have  
12 been in the field for a long period of time

never would have

13    imagined that we would be in the position where  
we are today

14    where a lot of the past issues are no longer  
issues; where

15    drugs are being actively studied; where large  
numbers of

16    compounds which had been orphan for many, many  
years are now

17    being actively studied.

18                    The renewal of the legislation really  
is crucial I

19    think not only to the issue of getting drugs  
studied, but

20    really also has tremendous impact on the overall  
activities

21    within pediatric departments around the country.  
It has

22    stimulated a great deal of translational  
research.

23                    If I can be critical of departments of  
pediatrics

24    because I was in them for many years, even when  
I was junior

25    faculty I was told there were two things you  
could do,

1    molecular biological or patient care, and that  
was it, and

2    molecular biological was too difficult for  
clinicians and,

3    after all, the molecular biologists didn't  
understand

4    anything about patients so they should stay  
away.

5                    What this has done is revitalize the  
whole issue

6    of translational research. The old model which  
I was taught

7    in the '60s in medical school of bench to  
bedside really

8    does have validity, of getting science to the  
patients who

9    need it, and this initiative has really  
reawakened that in a

10   remarkable way. It is truly critical for  
renewal not only

11   for pharmacologic interventions but really for  
clinical

12   investigation in pediatrics in general.

13                    And, there are certain things that  
have been done

14   around the sites independent of the FDAMA  
effort, and I

15 think that is another lesson that we can take.  
If there are  
16 specific issues, we can go outside the  
legislation to try to  
17 fix certain things. One example is that we have  
been  
18 working on legislation to increase the number of  
pediatric  
19 pharmacology trainees, you know, Ralph and I --  
Bob is the  
20 only one who doesn't share our hairdo -- but we  
all are  
21 getting old and we recognize that so many years  
have gone by  
22 without pediatric departments focusing on the  
need for  
23 translational research that the next generation  
of  
24 translational researchers isn't there.  
25 But that legislation, including some  
clever things

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1 that Sen. Dodd's and DeWine's office came up  
with of debt  
2 forgiveness of those who go into pediatric  
investigation and  
3 stay in that field, along with additional

support for the

4 PPRU network to actually support the training  
slots that are

5 needed, is really one aspect of things that we  
can work on

6 independent of FDAMA, but even that initiative  
is truly

7 dependent on FDAMA renewal otherwise we are  
going to be

8 training people who won't have jobs in the long  
run. One of

9 the neatest things about trying to train young  
people is

10 that they will have jobs, otherwise why spend  
all those

11 years? And, FDAMA provides routes for  
pediatricians to be

12 involved in government, to be at FDA, to be at  
NIH. It

13 provides routes for them to go into industry  
because

14 industry will be working on pediatric projects,  
and it will

15 obviously provide routes for their careers in  
academia so

16 that the studies can be carried out.

17 So, you know, if you look at that



piece of

18 legislation for trainees and then you look at  
FDAMA you say,

19 "aha, the two work together and they really do  
complement

20 each other." Similarly, I think as time goes  
by, I think

21 Dianne is right, I mean we have had -- what? --  
a year and a

22 half experience with this, barely two; ten drugs  
getting

23 labeled in the previous ten years for kids and  
eleven drugs

24 getting labeled in the last year. I mean, that  
is a ten-

25 fold increase in the rate of activity. And,  
obviously, from

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1 all the compounds that are now being studied,  
all those

2 things will lead into labels. We have made  
mistakes and we

3 have realized knowledge gaps. Those knowledge  
gaps then can

4 be turned into support for NIH funds to study  
those disease

5 processes so that we can get outcome variables

that we can

6 study so that we can, in fact, get drugs  
properly labeled

7 for kids. It all kind of beings to work  
together. But

8 critical to the whole effort really is getting  
FDAMA renewed

9 and keeping the process going.

10 DR. CHESNEY: If I could just make one  
more

11 comment, my husband, for those of you who don't  
know, is the

12 chairman of our department but if I had a dollar  
for every

13 time he has come back from a meeting at the NIH  
or Congress

14 and said, "I can't stand these internists; they  
forget that

15 children aren't just little adults and that we  
absolutely

16 need to focus on pediatric issues." And, I  
think there have

17 been many positive outcomes of his work and many  
others, the

18 PPRUs is just an incredible idea. Maybe, Ralph,  
you can

19 tell me sometime whose idea it was, but these

centers that

20 are just devoted to studying drugs in children  
are just

21 revolutionary. And, I think in so many ways

FDAMA

22 represents this major new movement in support of  
children

23 that I would just add again to Dr. Spielberg's  
always

24 articulate comments that it is really critical  
that we try

25 to work within the system or we will be back  
where we were

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1 when internists ran the show -- apologies to any  
internists

2 in the room! Any other comments? Ralph?

3 DR. KAUFFMAN: I would just add  
briefly to Steve's

4 comments, and that is we need to understand that  
renewal of

5 FDAMA is not automatic. There is very powerful  
opposition

6 out there that will be doing everything possible  
to try to

7 see that FDAMA is not renewed, and will be  
lobbying whoever

8 is in Congress next session very aggressively to

try to keep

9 this legislation from being renewed. So, it  
isn't going to

10 be automatic, and all of us are going to have to  
engage in a

11 concerted effort, those who have the welfare of  
children at

12 heart, to make sure that this gets done because  
it certainly

13 is not a sure thing.

14 DR. CHESNEY: Thank you. Dr.  
Ettinger?

15 MS. ETTINGER: I just feel, from the  
unique

16 perspective of being at the bedside as a nurse,  
I can

17 reiterate what Susan had said. It is really  
important that

18 we put concrete measures from bench to bedside  
because it is

19 our parents and it is the families who actually  
drive this

20 including parent support groups in all of these,  
they are

21 the ones who actually bring it forth and I  
think it is most

22 important that we continue that.

23 DR. CHESNEY: Dr. Murphy, the last  
word.

24 DR. MURPHY: I just want to thank you  
for your  
25 thoughts and the fact that, as we move forward  
in each of

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1 these areas, we will be bringing different  
issues to this

2 committee, again usually supplemented with the  
3 subspecialists, as you saw yesterday with  
neuropharm., and

4 actually they have been one of the more active  
participants

5 in this last year and a half in trying to help  
us to develop

6 priority setting in how we move forward in this  
area. And,

7 we will, as always, listen to what you have said  
as far as

8 some of the areas that we may need to look at  
in our future

9 written requests as we try to move the science  
and the

10 information that is available. Because -- it a  
very good

11 point to end -- what are we trying to do?

People say why is

12 the label so important? Because that is FDA's  
way of  
13 providing the science and the information. Now,  
we are  
14 hoping to develop other mechanisms and being  
able to  
15 transmit the information to the public in other  
ways besides  
16 just the label, but for right now the label is  
our main say  
17 of communicating to both the professional and,  
through some  
18 of our package inserts and med. guides, to the  
patients and  
19 the families. And, that is the goal. The goal  
is that you  
20 will have the right information, meaning you  
will know how  
21 you are dosing the child. The mother and father  
have the  
22 expectation that when their child receives that  
medicine it  
23 will have been studied and we will know that it  
will work,  
24 and we will know how to advise them as to how  
the adverse  
25 effects are. So, we are expanding this

spectrum of the

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1 preclinical all the way to not just the bedside  
in the

2 hospital but the bedside at home in the middle  
of the night

3 when you should be able to expect something as  
simple and

4 common as your anti-pruritic to have the right  
dose. So,

5 thank you all very much.

6 DR. CHESNEY: I want to thank all of  
our speakers

7 today. I want to thank Dr. Smith, Dr. Weiner,  
Dr. Pazdur,

8 everybody who made contributions and comments  
this morning.

9 I think this has been a very, very informative  
session for

10 those of us who are not oncologists.

11 This meeting will reconvene at one  
o'clock.

12 Yesterday lunch was in the Plaza Cafe and there  
was room

13 reserved for the FDA; we are not sure if that is  
true today.

14 I think our executive secretary has an

announcement.

15                   DR. TEMPLETON-SOMERS: I just want to  
clarify this

16   afternoon's meeting because I think there might  
be some

17   confusion. The pediatric subcommittee of  
oncology will

18   convene at one o'clock in the Chesapeake Suites  
to talk

19   about the extrapolation issue, and the  
pediatric

20   subcommittee of the anti-infective drugs stays  
in this room

21   and you will be meeting also at one o'clock.

22                   DR. CHESNEY: Thank you very much.

23                   [Whereupon, at 11:34 a.m., the  
proceedings were  
24   recessed]